## TERM ONE 2012
### CURRICULUM OVERVIEW.

<table>
<thead>
<tr>
<th>Prep</th>
<th>Juniors</th>
<th>Middles</th>
<th>Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MATHS</strong></td>
<td>Revision of counting and numbers</td>
<td>Multiplication and counting patterns – 2, 3, 5, 10 and 11. Counting starting from 0-1000. Place Value – 10 more, 10 less, 100 more, 100 less etc Mental computation to 20 Multiplication and division by 10. Probability Applied - Mapping using grid references Compass directions Calendars Measurement, weight and length <strong>Number</strong></td>
<td></td>
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<tr>
<td>Numbers 1-10</td>
<td>Number</td>
<td>Applied</td>
<td><strong>Number</strong></td>
</tr>
<tr>
<td>Patterns</td>
<td>Counting, before and after numbers, place</td>
<td>Applied Chance and data-graphing, tallies,</td>
<td>- Place value- understanding the value of</td>
</tr>
<tr>
<td>Shape</td>
<td>value (Bundling, MAB etc) and basic number</td>
<td>possible/impossible</td>
<td>number and different ways of representing</td>
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<tr>
<td>Counting Collections</td>
<td>facts/ strategies/ place value/ grouping/</td>
<td>Measurement, weight and length</td>
<td>the value of number</td>
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<tr>
<td>Days of the Week</td>
<td>number lines</td>
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<tr>
<td>Ordinal Number 1st-5th</td>
<td><strong>Applied</strong></td>
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<tr>
<td></td>
<td>Chance and data-graphing, tallies, possible/impossible</td>
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<td></td>
<td>Measurement- formal/informal</td>
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<td><strong>Applied</strong></td>
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<tr>
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<td></td>
<td></td>
<td>- Mapping and coordinates</td>
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<td>- Networks</td>
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<td>- Time – telling the time, duration of time</td>
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<td>- Properties and representations of 2D and</td>
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<td>3D shapes</td>
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<td></td>
<td></td>
<td></td>
<td>- Enlarging/ reducing shapes</td>
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<td>- Symmetry / flipping, turning, rotating</td>
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<td>- Collecting and analyzing data</td>
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<td>- Representing data using a range of graphs</td>
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<td>- Problem solving</td>
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- Probability
- Applied
- Mapping and coordinates
- Networks
- Time – telling the time, duration of time
- Properties and representations of 2D and 3D shapes
- Enlarging/ reducing shapes
- Symmetry / flipping, turning, rotating
- Collecting and analyzing data
- Representing data using a range of graphs
- Probability and language of chance
- Problem solving
| LITERACY | Introducing sounds s, a, t, i, p, n  
Making links between letter name and the sound it makes  
Singing Alphabet  
Print conventions- left to right, top to bottom  
Focus words: me, I, the, to, a, it, in, and  
Making predictions about books and events | Reading- Comprehension strategies- Main idea, Identifying detail, Compare and contrast sequencing  
Spelling- Common Words, sh, th, wh, th  
Grammar- Capitals and full stops, exclamation marks, questions marks, commas, talking marks  
Writing- Recount, procedural | Reading – Comprehension strategies – main idea, identifying details, sequencing.  
Spelling –  
- long a sound,  
- m is in mate  
- are sound as in care  
- ar sound as in bath  
- misspelt words from assessments.  
Grammar  
- capitals letters and full stops.  
- Sentence structure  
- Editing | Literacy text types:  
- Persuasive  
- Explanation  
Comprehension strategies:  
- Finding Word  
- Meaning in Context  
- Distinguishing between fact and opinion  
- Making predictions  
Grammar foci:  
- Nouns – Proper, common, collective  
- Using a Dictionary – alphabetical order  
- Persuasive language  
- Synonyms  
- Vocabulary building  
- Using a thesaurus  
Punctuation foci:  
- Full stops  
- Capital Letters  
- Commas in lists  
- Question marks  
- Exclamation marks  
Spelling foci:  
- Individual Grade focus from PAT Testing / Peter's Dictation testing results  
- Sh, ce, s, ci, si, sci, ch  
- S, si, sci, z, ge  
- F, ff, ph  
- Using Syllables to assist with spelling |
| RE | • I am special so are you  
• Lent and Easter | • What is Baptism?  
• Lent | • Followers of Jesus  
• Living and Sharing.  
• Lent. |
|---|---|---|---|
| INQUIRY UNIT | How can I stay safe? | Rich question.  
How can the choices we make affect our health and wellbeing  
**Contributing questions**  
• How does food affect your body?  
How can eating the right foods keep us healthy?  
• How does our attitude affect the way we feel? - Why do we need a balanced diet?  
• Why do we need rest and exercise?  
• How do our friendships affect whether we feel good or not? | Rich question.  
What is the importance of positive relationships?  
**Contributing questions**  
• What do I have to offer myself?  
• What skills and qualities do I have to offer others?  
• What makes a successful team? | How can we make appropriate lifestyle choices?  
• How can we make appropriate lifestyle choices?  
• What do we mean by lifestyle choices?  
What does this include?  
• Why is it important to make appropriate lifestyle choices? |