Dear Parents,

What does the future hold? It would be nice if we could answer this question with 100% accuracy, however, we can’t. The last thirty years has seen an enormous amount of change in our world. Jobs that were once our staples such as manufacturing don’t exist in the same capacity anymore. The rapid development of technology has had a huge impact on our day to day lives and opportunities for employment. These emerging technologies have an enormous influence on the way we live, in effect they are a change that fundamentally changes the way we do things. Emerging technologies have created rapidly changing mindsets.

We are seeing trends now where the new workplace reality is that work will be outsourced. We are now competing against people with the same skills from another country. For lots of people the dynamic has changed, instead of the worker coming to work the work comes to them, the ‘global worker’ where people in different parts of the world are working online. I have a friend who is an Australian Executive for a multinational company. Of recent times his work day has been at his house, commencing late at night and working to the early hours of the morning so he can link in with staff from other countries around the world. The ever emerging technology available now means that it makes little difference if the information goes from the 1st floor to the 3rd floor in Australia or the 1st floor to the third floor in the another part of the world. It also means that when the job can be done by a computer program that job vanishes.

What does this trend mean for our children? If we live in a global economy how do we create learning experiences for jobs and an economy that does not yet exist? It has fundamentally changed the skill set required by future workers. In this world the person who needs constant management will not be employable. Connectivity is fundamentally transforming knowledge, active learning and interaction is becoming the new normal. That’s why YouTube is so engaging for young people today. My six year old son can competently look things up on an iPad when he needs to know something.

The digital generation sees the world as one great big social network, therefore education needs to be increasingly social and collaborative. Mobile devices are transforming learning experiences and their impact is just going to continue to grow. Last week I attended a meeting at St Peter’s College in Cranbourne, as I walked past the classrooms every student was using a device of some description at their desk. Learning needs to be personalised and engaging.

The creative group of workers is an increasing work industry in Australia and creative class jobs are enhanced by technology. They require collaboration and problem solving. For example in the last 6 years it is estimated that 800,000 jobs have been created in the global app economy, it was not that long ago that apps as we know them today did not exist. The problem is that schools as we generally know them today were designed for the traditional jobs, not for the creative industry. Unfortunately, we can at times fall into the trap of continuing to promote the traditional structures in our schools and not adapting to the new reality. Traditionally 80-85% of classroom work in Australia has been focused on factual recall, intelligence was based on the students ability to store and recall. Is this setting them up for the new future? We have taken the industrial model of education deep into the 21st century. Contemporary work places today are collaborative environments, open office spaces where the workers are expected to work together.
It is predicted that by the middle of this century up to 70% of the jobs we have now will be replaced. In this new economy the single career for a lifetime is not there. If I compare my parent’s generation to my own there is a significant difference, and for our children that difference will increase again. My parents and their friends generally had the one career for life and a change in career was the exception, not the norm. In my social group I am the only one still working in the same area that I commenced in, although my job as a Principal is very different to when I started as a classroom teacher and I am now in my seventh school, fourth as a Principal. Today’s students can expect to have 10-17 careers by the time they are 38 years old. In the digital generation the job life is 1-3 years and careers become portfolios that highlight there competences. These students will have to have the skills to manage their own careers. They are entering a world where they will need to be continually upgrading their skills to stay relevant. Learning needs to be an individualised year round activity. Life-long learning has replaced early learning. The skills required are life-long skills; creativity, collaboration, analysing, researching, synthesising, goal setting, perseverance, compassion, problem solving, empathy just to name a few. Whilst there certainly remains a place for facts in education we can’t just teach them alone because they can change quickly. In some ways the future world does not care what you know because everything is available on google. Future employers for our students will want to know what they can do with what they know. Teamwork, problem solving and interpersonal skills are the most important. We are preparing children for a world that does not exist. We must remain cognizant that we are preparing them for their future, not our past.

The building program, along with our ‘Ownership of Learning’ theme, that we are undertaking here at Trinity is designed to allow students to have the opportunity to develop the skills necessary for this uncertain future. We are looking to creatively manipulate the space available to us to allow us to explore new possibilities. The first stage of the building program is within a few weeks of completion, we are excited about the opportunities it presents. Liz Jones succinctly demonstrated to parents what we are doing when she displayed plans of a 1970’s style house and compared them to a modern open plan house that we enjoy today. Whilst the open plan house still has distinct rooms it makes much better use of the space and creates a more welcoming, collaborative home for the family to enjoy.

It is with pleasure that I can also announce that the planning and implementation of our Discovery, Design, Technology and Performing Arts Centre is underway. This will open in early 2017 once the building program has been completed and the space for the new centre is available. The relocation of the Library to its current home in the portable classrooms has worked really well, I encourage parents to visit and have a look if you have not already. Due to its success the Library will stay where it is and the old library space will become our new Discovery, Design, Technology and Performing Arts Centre. Here we envisage the students having access to activities and resources such as robotics, building, film making, design tools, electronics and performing arts. It is very exciting and will help the students continue to develop the life-long skills that have been referred to previously in this newsletter. We expect that initial work in this space will start within a few weeks.

Liz and I are available in the new Library space at 8.45am tomorrow should you wish to come and have a coffee and chat about the school.

Retrieval of Balls
Please be aware that due to OH&S regulations that that the school has to abide by it may not be possible for us to retrieve your child’s ball immediately if it has been kicked up on the roof. I thank you for your cooperation with this.

Working With Children Checks
As part of our commitment to child safety it is a requirement that all parents assisting with the school provide the Office with a current copy of your Working With Children Check and the card must be worn and be visible at all times when helping at the school or when attending excursions.

Welcome Back and Thanks
On Monday we welcome back Donna Johnston after her pilgrimage to World Youth Day. We look forward to her sharing her experience with the school. I would like to take this opportunity to thank Felicity Cramp for the excellent job she has done teaching grade 1J in Donna’s absence.

Regards,

Simon Dell’Oro
Principal
SCHOOL CLOSURE DAYS
Please note the following School Closure & Student Free Days

MONDAY 15th AUGUST 2016 (TERM 3)
MONDAY 3rd OCTOBER (TERM 4)
MONDAY 17th OCTOBER (TERM 4)

WHOLE SCHOOL LITURGY
MONDAY 8th AUGUST 2016
9am in the Hall

We are celebrating The Feast of Mary MacKillop with a Whole School Liturgy. All families are very welcome to join us.

2016 SCHOOL FEES
TERM 3 STATEMENTS HAVE BEEN SENT OUT

Dear Parents

Fees for Term 3 will be $425.00, to be paid by the 16th August 2016. If you have not received your Statement please contact the Office.

Payments can be made by Cash, BPay, Cheque and EFTPOS. Payments can be made in instalments. Direct Debit is available and forms are available from the office.

School Fees for 2016
Annual fees are $1750 (this includes the $200 Capital Levy and the $50 ICT Levy). This is per family. Term fees will be:
   Term 1: $475 (includes the ICT Levy)
   Term 2, 3 and 4: $425

SENIOR INTERSCHOOL SPORT
FRIDAY 5th AUGUST 2016

Trinity will be playing at home against St. Johns with games commencing at 1pm.
Please note: As Trinity’s oval is now complete all home games are now played at Trinity.

If you are able to help in any way with coaching, umpiring or scoring, when Trinity is playing a home game, please contact the office or your child’s teacher.

Please note that you must have a current Working With Children card which must be worn and visible at all times.
Pyjama Day – Tuesday 9th August

This term the Social Justice Leaders and the SRC have chosen to raise money for two very special family centred charities; Very Special Kids and The heART Project. In order to assist these charities we will be holding a Pyjama Dress Up Day on Tuesday 9th August. On this day the students will be allowed to wear their pyjamas to school in return for a gold coin donation that will go towards both charities. A notice was sent home last Friday explaining the day.

**VERY SPECIAL KIDS:** is a charity that cares for children with life-threatening conditions by providing a children’s hospice and professional family support services. [http://www.vsk.org.au/](http://www.vsk.org.au/)

**THE heART PROJECT:** The aim of the heART Project is to spread love to families who have experienced hardship through the financial constraints and challenging scenarios that can come up when raising a child with medical difficulties. It is about giving hope to children by making a wish of theirs come true through the use of photography. [http://theheartproject.com.au/](http://theheartproject.com.au/)

If you have any questions about Pyjama Day please feel free to speak to your child’s teacher or myself.

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**Seasons for Growth at Trinity**

*Seasons for Growth* is a program for children, young people or adults who have experienced significant change or loss. It is based on the belief that change, loss and grief are a normal and valuable part of life.

*Seasons for Growth* is a small group loss and grief education program. The Children and Young People’s Program strengthens the social and emotional wellbeing of children and young people who are dealing with significant loss or change. This may include the death of a loved one, parental divorce or separation, the experience and aftermath of natural disaster, illness, moving house or school, as well as many other life changes and losses.

A note was sent home in the first week of this term asking for any expression of interest. During the next week I will be contacting families that returned their form in the hope to begin the program during week 7. **If you have misplaced the form and would like your child/ren to participate in the program, please contact the office by Friday 5th August.**

If you have any questions about the program, please don’t hesitate to contact myself or Sr Joy.

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Kathryn Pepper
REL / Student Support
RELIGIOUS EDUCATION NEWS

SACRAMENTAL PROGRAM – TERM 3

FIRST COMMUNION CELEBRATIONS  Sat 27th Aug @ 6pm and Sun 28th Aug @ 11am

CONFIRMATION STUDENT REFLECTION DAY  Wed 10th August @ St Francis Xavier Beaconsfield
Notices were sent home last Friday and need to be returned as soon as possible.

CONFIRMATION WORKSHOPS  Mon 15th to Thurs 18th August @ 5 pm or 7pm at OLHC

CONFIRMATION CELEBRATIONS  Fri 2nd  @ 7:30, Sat 3rd @ 10am and 2pm, Sun 4th Sept @ 3pm

Please remember to sign up for the celebration and workshop of your choice.

Monday 8th August – Mary MacKillop Feast Day
St Mary of the Cross

Mary MacKillop was born in 1842 in (Fitzroy) Melbourne (Australia). On 8 August 1909.she died, having suffered a disabling stroke in 1902. Inspired by a meeting with Fr. Julian Tenison-Woods, Mary MacKillop at the age of 25 took her vows and the religious name, “Mary of the Cross”. In doing so, she founded the congregation of the Sisters of St Joseph. Soon after taking her religious vows, Mary MacKillop began schools. Within 5 years of taking her vows and founding the Congregation of the Sisters of Saint Joseph, Mary had established over 30 schools, in South Australia and over 100 women had joined the Sisters of Saint Joseph. Mary MacKillop was very conscious of the plight of the poor and needy. She worked with families that lived in isolated areas of Australia. As a result, Mary MacKillop pioneered a new form of religious life in Australia and commenced a “system” of “Josephite” schools that would provide education, especially for the children of the poor. In 1873, Pope Pius IX gave Papal approval for the Congregation of the Sisters of Saint Joseph. Even today, many Australians can say that they too have felt the impact of the enormous work started by St. Mary of the Cross (MacKillop), having been educated or cared for, by the Sisters of Saint Joseph. She was noted for her trust in the providence of God and miracles of healing have been attributed to her. She was declared a Saint by Pope Benedict XVI on the 17th October 2010.

Please join us as we celebrate this special Feast Day with a liturgy in the school hall at 9am on Monday 8th August.

Prayer for the Feast of St. Mary of the Cross

O God, source of all goodness,
who have shown us in Saint Mary
a woman of faith living by the power of the Cross,
teach us, we pray, by her example
to live the gospel in changing times
and to respect and defend
the human dignity of all in our land.
Through our Lord.
Amen

Kathryn Pepper - REL / Student Support
AUSTRALIAN MATHS COMPETITION.

Last Thursday the 28th July Trinity had 57 middle students and 36 senior students competing in the Australian Maths Competition! This competition is offered to all Australian students between Year 3 and Year 12. The AMC is for students of all standards. Students are asked to solve 30 problems in 60 minutes (Years 3–6) or 75 minutes (Years 7–12).

The Australian Mathematics Competition (AMC) was introduced in Australia in 1978 as the first Australia-wide mathematics competition for students. Since then it has served almost all Australian secondary schools and many primary schools, providing feedback and enrichment to schools and students. It has become the largest single event on the Australian education calendar, allowing students to attempt the same tasks on the same day in over 30 countries around the globe. By 2015, the AMC has attracted more than 14.5 million entries.

The AMC is a fun competition with many of the problems set in situations familiar to students and showing the relevance of mathematics in their everyday lives. The problems are also designed to stimulate discussion and can be used by teachers and students as springboards for investigation.

The aims of the AMC are three-fold:
- To highlight the importance of mathematics as a curriculum subject
- To give students an opportunity to discover talent in mathematics
- To provide resources for the classroom and general discussion

There are many benefits for students.
- All students receive a detailed report showing how they went on each problem, with comparisons as to wider statistics.
- All students receive a certificate or award commensurate with their performance.
- The AMC provides the student with an extra opportunity for external recognition.
- Competitions can inspire a greater interest in the subject and a love of learning.
- Students are given an opportunity to participate in a large event attempting the same problems as students in other schools and other countries.

I congratulate all students who competed this year and completed a PB (Personal Best) on the day.

Danielle Davis
TOM/Extension program Teacher

TOURNAMENT OF MINDS.

The Senior TOM/Extension students are currently preparing to compete in the Metro Central region Tournament of the Minds competition. In teams of seven for 6 weeks they need to solve a challenge in one of the following areas

- Science Technology
- Engineering Mathematics
- Social Sciences
- Language Literature

On the day they will also complete a Spontaneous Challenge where judges will give them an unseen problem and they will need to work in their team of seven to present a three minute solution to the judges.

Tournament of Minds is a problem solving program for teams of students from both primary and secondary years. They are required to solve demanding, open-ended challenges.

Tournament of Minds is an opportunity for students with a passion for learning and problem solving to demonstrate their skills and talents in an exciting, vibrant and public way.

Our three teams each with seven students will be competing at Deakin University in Burwood on the weekend of 20/21st August. We wish them luck during this time of preparation.

Danielle Davis
TOM/Extension Facilitator.
# School Calendar

**August 2016**

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<td>Pyjama Day at Trinity</td>
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<td>Mini’s Hoop time Year 2</td>
<td>Book Week Dress Up Activity Day 7pm Board Meeting</td>
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<td>First Eucharist Celebration</td>
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<td>30 Father’s Day Stall</td>
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**CHILD SAFE STANDARDS WORKING WITH CHILDREN**

Trinity has zero tolerance towards child abuse and is therefore committed to complying with the Victorian Child Safe Standards and Ministerial Order 870. All parents/Guardians wishing to help in the classroom, canteen or attend excursions MUST have completed the PARENT HELPER WORKSHOP and hold a current WORKING WITH CHILDREN CARD.

Further details are available from the school office. All parent/guardian helpers must sign in at the office before proceeding to the classrooms. Your current Working with Children card must be displayed at all times when working in the classrooms and attending excursions.

A reminder to all Parents/Carers, supervision by School Staff begins at 8.30am before school and after school only at the drop off area until 3.30pm.

Please observe and supervise your children, as they play on the equipment.

Thank you for your co-operation.

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**ABSENCE FROM SCHOOL**

In the case of illness a phone call in the morning on the day they are absent.

If you are going on holidays or your child will be away for an extended period you must advise in writing BEFORE you leave.

Thank you.

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**TRINITY CAR PARK ETIQUETTE**

- For greater safety and visibility, we are requesting that all drivers **reverse** park into the marked bays.

- Thank you all who use the pedestrian crossing area. You are demonstrating to your children correct road safety practices. Once children cross the pedestrian crossing into the parking area, they, for their safety, need to be placed into vehicles promptly. The car park is **NOT** a meeting area.

- The lane around the edge of the car park (closest to the oval) are for vehicles waiting to pick children up from the Pick-up Zone **ONLY**.

- The two parking bays closest to the office path are the PICK-UP ZONES. These are **NO STANDING** zones. If your children are not ready to get into your car as you pull up to the pick-up zone, you must continue on and rejoin the end of the pick-up queue.

- There is **NO RIGHT TURN** when exiting the car park. All vehicles must turn left for the safety of others and to maintain traffic flow.

- **THE GATES CLOSE AT 9.00am AND RE-OPEN AT 3.00pm.** Occasionally they might re-open slightly later due to school activities.

Thank you for your patience and consideration of others.
Happy Birthday to the following children who will celebrate their birthdays next week.

8th AUGUST    Dawson
9th AUGUST    Matilda, Elias, Victoria and Benjamin
10th AUGUST   Jaden
11th AUGUST   Andrew
13th AUGUST   Jack
14th AUGUST   Xavier and Olivia

—

Canteen Roster

TUESDAY — PREP and JUNIOR
THURSDAY — MIDDLE and SENIOR
+ 8.45—10.30approx  # 11.45—1.30approx

THURSDAY 4th AUGUST
+ Mareesa Smith
# Leonie Kelly

TUESDAY 9th AUGUST
+ Stacey Gordon
# Linda Vozzo

THURSDAY 11th AUGUST
+ Andrea MacIntosh
# Kerryn Cerchiaro

TUESDAY 16th AUGUST
+ Rebecca Lee
# Adele Pettenuzzo

THURSDAY 18th AUGUST
+ Nina Gore
# Tracy Lukin

TUESDAY 23rd AUGUST
+ Annie Lacey
# Lisa Cini
WE CONGRATULATE: Mr and Mrs Taguchi( Soraya and Ayana Playgroup) on the safe arrival of their baby son last week.

WE PRAY FOR: those Mothers expecting babies; those parents undergoing treatment for Cancer; those awaiting the results of tests; for the needs of all our Families, for those who have died in France and Turkey recently and for the builders working on the renovations to our school.

WINTER CRAFT STALL is located in the foyer of Reception. Scarves, hats, umbrella covers, wheat bags, children’s slippers (non- slip soles/washable), adult slippers (washable), hot water bottle covers. Proceeds towards the Carnival Craft Stall.

BRIGIDINE ASYLUM SEEKERS PROJECT(BASP): is in urgent need of Tea, coffee, sugar, flour, tins of fruit, long life milk, disposable nappies, baby wipes and toiletries for the people to whom they minister. If you can help in this way please send them along to me and I will see they get to Port Melbourne as soon as possible. Thank You.

HOW TO GRIEVE: 5 MYTHS THAT HURT. (continued)
Myth#3: Grief is something you get over. Most people never stop grieving a death: they learn to live with it. Grief is a response, not a straight line with an endpoint. Many psychologists bristle at words like “acceptance” or resolution” or healed” as a final stage of grief. The real stages of grief involve tasks of processing and adjustment that one returns to all through life.

Myth #4: Time heals slowly but steadily. Time is the commodity through which a grieving person sorts through the effects and meaning of a loss. But that process isn’t a steady fade-out like a photograph left in the sun. Grief is a chaotic roller coaster – a mix of ups, downs, steady straight lines and the occasional slam. Periods of intense sadness and pain can flare and fade for decades. (taken from an article by Paula Spencer Scott) To be concluded next week.....

SCHOOL COOK BOOKS: “A TASTE OF TRINITY” are available for $5.00 from the Office or from Sister Joy. The recipes are all provided by Trinity Families.

A WORD FROM POPE FRANCIS: “In the light of faith and right reason, human life is always sacred and always” quality”. There is no human life that is more sacred than another; every life is sacred! (A Year with Pope Francis on the Family, page 218.)
“You give but little when you give of your possessions. It is when you give of yourself that you truly give”. Kahlil Gibran (The Prophet) Being the consummate teacher, Jesus tells a parable yet again to illustrate a point to us. This parable is found only in the gospel of Luke and is a commentary on preoccupation with material goods.

The rich man in the parable has no thought for family, friends, God or sharing some of his superabundant wealth with the disadvantaged. Instead, he is totally absorbed in self-congratulation and plans to increase his wealth.

Jesus’ message is that if we pursue wealth all is for nothing and we are wasting our lives by not focusing on things of real value. True contentment and fulfilment in life come from things that cannot be possessed, manipulated or controlled.

Being faithful members of a parish constantly takes us into places where we are giving our lives to others. To belong to a community means that we will be called upon to share the gifts that we have been blessed with by God.

We are Disciples of Christ and we have responded to his invitation to come follow him. We have an obligation to serve one another not an option, we accountable to God for the personal care of our community, its buildings and its people.

On Friday, Fr James and I celebrated reconciliation with the grade five children at Mary Mackillop Primary school about 60 children received the sacrament. They were brave in challenging themselves to be the best people they could be – their honesty is always life giving. Central to our human and Christian vocations, as well as to the unique vocation that each one of us receives from God, is that we be good stewards of the gifts that we possess.

We are entrusted with our parish, our generosity in serving each other creates a life giving community. Just recently our Parish Pastoral Council held its election night and we are pleased to announce 6 new members to our pastoral council. Mini Johny, Douglas Rodriguez, Canute Jacob, Amalraj Pushparaju, Sheila Francis and Floyd Godhino. We congratulate these new members of our council and look forward to the gifts that they will bring to leadership in our parish. Fr Brendan
Hello everyone,

**Father’s Day Stall**: this will be our first fundraiser for this term and forms regarding this event will be coming home at the end of this week. It is to be held on **Tuesday 30th August** and we will be asking for extra helpers on the day also in the lead up to the event.

**Father’s Day Raffle**: this raffle will be drawn at assembly on **Friday 2nd September**. Forms and tickets for the raffle will be sent home in the coming weeks. We will also be very grateful for any new items that you are able to donate to the raffle. Please leave them at the office.

**DATES FOR THE DIARY**

The fundraisers we have planned for the second half of the year are:

**Term 3:**
- Father’s Day Stall: **Tuesday 30th August**
- Father’s Day Raffle: **Friday 2nd Sept (assembly)**
- Bunnings BBQ **Saturday 1st October**

**Term 4:**
- Student Disco **Friday 14th Oct**
- Christmas Raffle

**Next P&F Meeting**: **Monday 8th August 2016** at **7pm in the Staffroom**.

From your P&F Committee

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<td>Naomi Sanchez</td>
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<td>Kerryn Cerchiaro</td>
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Next P & F Meeting: **Monday 8th August 7pm** in the Staffroom

30th August—Father’s Day Stall
2nd Sept — Father’s Day Raffle drawn
Would you please behave!

Children’s sport has an amazing capacity to bring out the very worst in some parents – here’s some tips for parents on how to behave.

“Why do I get my kids to behave?” is a perennial issue for parents.

However, talk to coaches of children’s sports teams and they’ll tell a similar story, but with one major difference. They’ll replace ‘kids’ with ‘parents’. I spent some time with a group of football coaches recently and they were swapping stories of parent interference; some that bordered on the abusive. Like the mum who asked the Under 12 football coach to have two full forwards, to accommodate her son as the pivot (her son’s preference was already filled). Huh.

Then there was the story of the dad who would race across the ground at every break in play to conduct a private coaching session with his son. This may have been acceptable if he would just stick to giving advice to his son. However, this dad likes to share his thoughts with players on the other side as well as the officials on the ground.

But for pure ridiculousness, you can’t beat the parent who at the start of the year handed her daughter’s football coach a list of preferred positions, as well as a list of positions that didn’t suit her child. The midfield was in, but defence and attack were out, which somewhat restricted the coach’s options.

There is nothing like kids’ sport to bring out the worst in parents. Whether it’s parent meddling with coaches; abusing the opposition; giving advice to the official; or simply being super-competitive it seems that it’s parents, not the players, game plans or tactics that keep junior sports coaches awake at night, and potentially away from continuing in their volunteer roles.

If you’re a parent who can relate to any of the above, here’s some advice guaranteed to help:

1. Get a job
   Junior sport is run by volunteers so there is no shortage of jobs. My coaching mates tell me that parents who are volunteers rarely behave poorly. Presumably, this is due to the fact that they see the bigger picture. That children play sport for many different reasons including to make friends, be part of a team and have fun. While winning increases in importance the older kids become, most participants see well beyond winning as reasons for sports participation.
   So if you struggle to contain yourself at your child’s sport then it’s simple – volunteer to help. Even offer your services as a coach.

2. Watch someone else’s child.
   One of the biggest problems with junior sport is that most parents tend to focus on their own children. While their eyes are firmly focused on their child they dissect every move their youngster makes. Sounds familiar? If so I suggest you are taking your role as a parent too far. Better to keep it simple. That is, encourage your child’s participation; provide the means for them to participate well; and encourage them to behave well toward participants on both sides. If you struggle with this, then I suggest that you start tracking another child’s form for a game or two – any child, but your own.

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This may help you take your child's sport less personally and enjoy it for what it is— a healthy endeavour that should be enjoyable for everyone.

1 Say this
If you find yourself offering your child plenty of well-meaning advice before, during and after a game you may actually be turning your child off sport. It's the coach's job to coach and mentor, while it's your role to support your child and, of course, the coach. That's a great formula for success. Rather than give advice, say, "I love to watch you play." It's a simple statement of approval that says to your child "I don't care how well you play. I just love the fact that you are taking part." That's it.

2 Play yourself
My coaching mates also tell me that it's often the parents that have never, or rarely played sport or are the worst in terms of interfering, abusing or overshadowing the parenting magic. That makes sense. When you've participated in a sport or game you appreciate how hard it is to master and also have a healthy level of respect for the game itself, which carries over to being a spectator. So consider participating in sport yourself so you can gain some perspective.

3 Model right
Kids take many of their cues from their parents, including how they should behave at sports. As a valued role model your behaviour is an avenue. If you want your child to be a solid citizen then you need to model socially acceptable, even generous behaviours and attitudes when spectating at your child's sporting events. If you struggle, then do all you can to change.

4 Take a break
Most children love it that their parents are interested in their sports and interests. And they generally enjoy it when you witness many of their firsts [kick, goal, win, backhand, etc.] and other big moments. On the other hand, kids often benefit from a little parental space, so consider taking a raincheck on occasions rather than go to every game. Instead let your child tell you about the game and, of course, take a genuine interest in their blow-by-blow match report. Junior sport is an integral part of an Australian childhood and it's wonderful that most sporting bodies currently report that children's participation rates are up, in an era when childhood obesity is a genuine concern as a community we need to do all we can to ensure our children are participating in healthy endeavours, including sports. The attitude and behaviour of parents at sport can have a massive impact on children's immediate enjoyment as well as their long-term participation. If you overhear your child's coach or worse, your child, saying, "How do I get my parents to behave?" then it may be time to rethink your behaviour at your child's sporting events, particularly if you want to encourage their long-term participation in sport.

Michael Gross

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10am — 3pm

CARNIVAL NEWS!

A great way to get behind the Carnival is if you are at Casey Central Grill’d during August and grab a burger make sure you put the token into the Trinity Jar. The more tokens we receive the more chance we have at winning a cash prize to put back into the Carnival.

CARNIVAL RAFFLE TICKETS

The family who sells the most tickets will be rewarded with free ride wristbands for each child in the family. Additional raffle books are available from the Office.