CURRICULUM OVERVIEW
Term 3-2015
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Welcome to Term Three- 2015

RELIGIOUS EDUCATION
The main foci for this term will include:-
- Community of Believers- who part of this community?
- Followers of Jesus- how can I use the model of Jesus to follow him?

iSTAR
The main foci for this term will be Science.
Grade 4- What's Beneath Our Feet?
Students explore how the Earth's surface changes over time as a result of natural processes and human activity. Students will use scientific knowledge to help them to understand the effect of their actions. Students will represent and communicate ideas and findings in a variety of ways such as diagrams, physical representations and simple reports.

LITERACY
Reading and Viewing
The reading foci will include:-
- revising sound, letter and word relationships;
- consolidating and extending decoding strategies;
- reading to improve fluency, comprehension and accuracy;
- identifying the main idea in a text;
- finding the meaning of words in context;
- identifying the authors purpose;
- continuing to develop strategies to assist in becoming independent readers;
- developing literal and inferential comprehension skills;
- Spelling focus: n as in net, ng as in ring, oa as in boat, p as in pig, r as in robot, ar as in star, s as in seal, ir as in bird, t as in tiger, or as in horse.

Writing
The writing foci will include:-
- consolidating skills in the stages of the Writing Process;
- researching, locating main ideas, supporting ideas and note taking;
- developing the use of complex sentences;
- writing in a range of genres;
- making plausible spelling attempts at unknown words;
- continuing to develop appropriate handwriting skills;
- using an editing process.
- correct use of capital letters and full stops

Speaking and listening
The speaking and listening foci will include:-
- presenting information orally to an audience;
- retelling of main facts after reading an information report;
- displaying the behaviors of an attentive audience member e.g. appropriate questioning, eye contact and facing the speaker.
MATHEMATICS
The main foci for this term will include:

Number and Algebra
- developing fluency of multiplication facts to 10 x 10 (Grade 4);
- recalling multiplication facts of two, three, five and ten and related division facts (Grade 3);
- representing and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies (Grade 3);
- developing efficient mental and written strategies and use appropriate digital technologies for multiplication and division (Grade 4);
- investigating equivalent fractions (Grade 4);
- modelling and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole (Grade 3);
- counting by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line;
- identifying coins and notes;
- calculating change to five cents.

Measurement and Geometry
- use metric units for length, mass and capacity;
- use scaled instruments to measure length, angle, area and mass;
- use scaled instruments to measure capacity and temperature of shapes and objects;
- use simple scales, legends and directions to interpret information contained in basic maps (Grade 4);
- create and interpret simple grid maps to show position and pathways (Grade 3);
- create symmetrical patterns, pictures and shapes with and without digital technologies (Grade 4);
- identify symmetry in the environment (Grade 3);
- compare angles and classify them as equal to, greater than or less than a right angle (Grade 4);
- identify angles as measures of turn and compare angle sizes in everyday situations (Grade 3).

Statistics and Probability
- develop and consolidate chance vocabulary.
- collect and display data in a graph.

ART
The students will be able to:
- understand the concept of and be able to paint a radial design.
- use a relief printing technique to create a radial design.
- understand what a tint is in the context of colour theory.
- understand the meaning of the term contour lines and create contour lines.
- understand how to use a wet-on-wet painting technique.
- describe and depict The Twelve Apostles limestone stacks using paint and collage materials.
ICT Learning Intentions Term 3, 2015

Students are working towards:

- understanding how to effectively compose emails for specific audiences.
- safely sharing and exchanging information with peers.
- organising the storage of email messages.
- using ICT tools to list ideas, order them into logical sequences, and identify relationships between them.
- using simple editing functions to manipulate images for use in their products.

Japanese

Students are working towards:

- interacting with teachers and peers in regular classroom routines and structured interactions.
- using cues such as context, visuals and familiar vocabulary to assist comprehension.
- reading and writing the 15 hiragana.
- applying word order in simple sentences.
- comprehending short written texts such as captions, labels, signs and stories that use familiar and repetitive language.

Physical Education

Students will:

- perform a broad range of complex motor skills and apply these skills in basic, sport-specific situations including modified games of Netball, Kickball, Football and Soccer.
- regularly participate in periods of moderate to vigorous physical activity for the purpose of improving skill and health.
- use basic game tactics, such as one-on-one defence.
- work with others to achieve goals in both cooperative and competitive sporting and games' situations, with an application of fair play and respecting the roles of officials.
- follow safety principles in games and activities.