Welcome to Term Three – 2015

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Religious Education
The main foci for this term will include:

Grade 1
- Our Place in God’s Creation
  - Exploring the wonders of creation and to grow in appreciation of the wonder of our Creator God.
- Grief and Loss
  - Exploring the nature of change and loss in relation to changes in creation, the seasons and in the life cycle of people and animals.

Grade 2
- Bible Stories about Jesus
  - Sharing Bible stories about Jesus and be presented with Jesus as one who shows us how we are to live.
- Our Place in God’s Creation
  - Exploring the wonders of creation and to grow in appreciation of the wonder of our Creator God.
  - Looking at creation stories from the Aboriginal perspective.

English (Language, Literature And Literacy)
The main foci for this term will include:

Reading and Viewing
- revising sound, letter and word relationships;
- consolidating and extending decoding strategies;
- reading to improve fluency and comprehension;
- identifying detail within a text;
- self-correcting independently when an error is made while reading;

Writing
- exploring the features of different text types;
- practising using correct punctuation;
- practising neat handwriting – correct formation and placement on lines;
- revising own work, with emphasis on correct use of capital letters, full stops, question marks

Speaking and Listening
- taking turns to speak;
- practising using appropriate voice – calm, clear etc.
- listening attentively and following instructions.

Mathematics
The main foci for this term will include:

Number and Algebra
- building on skills of counting patterns;
- identifying odd and even numbers;
- reading, modeling and recording 3 digit numbers – units, tens and hundreds
- utilising knowledge of addition to solve subtraction problems.
- recognising that multiplication and division are inverse operations;

Measurement and Geometry
- describing and drawing two-dimensional shapes, with and without digital technologies;
- describing the features of three-dimensional shapes;
- interpreting simple maps of familiar locations and identify the relative positions of key features;
- investigating and describe half and quarter turns.
Statistics and probability

- collecting and interpreting data;
- creating meaningful representations of data.

i.S.T.A.R. (Investigative Student Teacher Active Research)

The main foci for this term will be:

* What do animals need to survive? How do they live and grow? (Grade 1)
* Big, Small, together, alone no matter where - you need a home. (Grade 2)

- investigating characteristics of habitats and their locations around the world.
- uncovering animal adaptations.
- discussing the human and animal impact on the environment.

Personal and Social Development

The main foci for this term will include:

- establishing and maintaining friendships;
- working co-operatively with a partner;
- developing strategies for greater independence in the classroom and playground.
- demonstrating appropriate listening skills e.g. eye contact, still posture, facing the speaker, asking appropriate questions;
- interacting with others appropriately to suit various situations when working with partners and in groups;
- developing positive and confident behaviours.

Science

The main foci for this term will include:

**Earth and Space Science (Grade 1)**

- weather
- celestial observation

**Chemical Science (Grade 2)**

- mixing materials
- chemical and physical change

Information Technology

The main foci for this term will include:

- revising behaviour expectations when using computers during ICT;
- revising logging on and off;
- exploring the uses of Internet Explorer;
- introducing and explore the features of the Microsoft Paint and PowerPoint programs;
- demonstrating the ability to retrieve personal folders from the server.

Performing Arts

The Grade 1 main foci for this term will be:

- listening to the musical story of Peter and the Wolf
- improvising movements to the different music allocated to each character of the story
- selecting one character in the story to perform in a reenactment of the story
- identifying some of the instruments used to represent each character in the story

The Grade 2 main foci for this term will be:

- singing Click Clack with accuracy and expression
- brainstorming and improvising sounds in the household and in various natural habitats. Sounds can be improvised using voice, body and musical percussion
- creating and making a soundscape of a selected habitat, in a small group
- performing the soundscape for peers
Library
The Grade 1 main foci for this term will be:
- exploring the six shortlisted Early Childhood books nominated for Book of the Year 2014
- listening to, discussing, reflecting on, assessing and responding to the titles in a variety of ways
- determining whether the books we study fulfil the criteria for our determination of a "good book"
- participating in Book Week and focusing on the theme “Books Light up our World” and taking the opportunity to look at their own reading preferences

Visual Arts
The Grade 2 main foci for this term will be:
- identifying and creating art works based on an understanding of warm and cool colours
- identifying and creating art works based on an understanding of what constitutes a still life art work
- using oil pastel resist technique to create art works
- using chalk pastels to create artworks about subjects related to the iSTAR topic of Habitats
- using threads, textiles and basic stitching to create artworks

Physical Education
The Grade 1 main foci for this term will be:
- performing a variety of basic motor skills and the beginnings of more complex skills focusing on ball handling skills linked to Basketball, Soccer and Football
- using combinations of motor skills and movement patterns during individual and partner activities
- engaging in periods of moderate to vigorous physical activity, and showing an awareness of links between physical activity and health
- demonstrating a knowledge of simple rules and procedures of games or small group activities
- using equipment and space safely

The Grade 2 main foci for this term will be:
- using a wide variety of basic motor skills and a range of more complex skills focusing on ball handling skills linked to Basketball, Soccer and Football
- combining motor skills and movement patterns during individual and group activities
- regularly engaging in sessions of moderate to vigorous physical activity and describing the link between physical activity and health
- explaining the contribution that rules and procedures make to safe conduct of games and activities
- using equipment and space safely