



TRINITY CATHOLIC PRIMARY SCHOOL NEWSLETTER



PRINCIPAL — Mr Simon Dell'Oro

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Trinity Catholic Primary School is committed to providing an education that develops the whole person. We believe that the social, emotional, moral, spiritual and physical wellbeing of our students is pivotal to student health, safety, learning and success.

TERM 2

WEEK 6

23rd May 2018



PARISH MASS

in the Trinity Chapel

WEDNESDAY 9.30am

THURSDAY 9.30 am

FRIDAY 9.30 am
In the Readman Hall

FRIDAY 25th MAY

MASS

Trinity Feast Day
Whole School
9.30am

SORRY SERVICE
Year 2H

ASSEMBLY 2.30pm
Foundation Level

Dear Parents,

The importance of keeping things in perspective was highlighted to me on the weekend. Several months ago now my wife severely injured her leg and is going to take a long time to recover. At times I have been guilty of wondering why us and when will we get to the end of this. On the weekend one of our good friends, Adrian, came over to see how Julieanne was going and whether there was anything he can do. Adrian lost his wife of 20 years a few months ago to cancer and is now a single parent to their two young children. It was a stark reminder for us that whilst things may seem difficult at the moment, it will get better, and we need to keep it in perspective.

In the same way it is important that when our children face difficulties or issues in their life we keep them in perspective. Nothing ignites our emotions more than our children being upset, however, the reality is that life is full of ups and downs and building resilience is an essential part of development. As adults we need to support, encourage and skill our children to be able to deal with issues. A huge factor in your child's development is learning through watching us, as the significant adults in their lives, deal with issues and concerns.

Please be aware that at school we want exactly what you want, which is the very best for your child in all areas of their schooling. When approaching the school be cognizant of the fact that there may be other sides of the story that differ to how your child perceives it and be open to hearing what this may be. It is essential for your child's development that we work together to help your child through these testing periods that can occur at times.

School Dental Program

We are pleased to be able to announce that the School Dental Program will be visiting Trinity, commencing on Monday the 4th June, with a meet and greet by the dentist. In a nutshell this will mean, if parents consent, that their children will receive a free check-up in the mobile dental van here on site. If further work is required, parents will receive a notice

and it can be completed on site here in the dental van in the upcoming weeks. Parents with a health care card receive this follow-up work for free and other families receive a discounted rate. An information form for parents is attached to this newsletter and the permission forms will be sent home on Monday the 4th.

Ground Works

Parents will have noticed that clay is being delivered to the school between the hall and the soccer pitch. This will be used to build up the area before topsoil and hydroseeding of grass takes place. Last year the trees that were in this area were identified as dangerous and had to be removed. Unfortunately the trees had caused significant damage to the ground underneath them, leaving it very barren and uneven. The clay is to help rectify this.

Trinity Feast Day

This Friday we will be celebrating Trinity's Feast Day. The day will begin with a Whole School Mass in the hall at 9:30 am, followed by a range of activities that focus on our School Motto of Faith, Hope and Love. These activities will be completed in class levels after recess leading up to our shared lunch (sausages and an ice pole), which will be kindly cooked by our school parents. We will conclude the day with assembly at 2:30pm. We warmly invite families to attend the Mass celebration and the activities at any stage during the day. For more information, please contact your child's class teacher.

Carnival

Last night we had our Carnival review meeting. I would like to take this opportunity to sincerely thank everyone involved on the Committee for the effort they put in to making such a memorable day. As previously mentioned the money raised is helping to fund the large smart TV's being installed across all classrooms. A discussion was held about what a future Carnival may look like and it was decided that something different will be trialled for 2020 along the lines of a foodtruck / fun night in October. A committee will be formed next year to take this idea forward.

Trinity Feast Day Parish Mass

This Sunday 27 May, Trinity will be responsible for organising the 9am Parish Mass for the Feast of the Holy Trinity. We warmly invite all staff and families to join together with the Parish to celebrate the Feast Day and hope to see many of you there. Thank you to the students who have offered to take up the ministries for the Mass.

NCCD - Nationally Consistent Collection of Data

What is the Nationally Consistent Collection of Data?

Schools must now complete the Nationally Consistent Collection of Data on School Students with Disability (NCCD) every year, in August. It counts the number of students who receive additional adjustments or 'help' at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Previously Catholic schools in Victoria accessed additional funding for their students with disability through the Catholic Education Commission of Victoria (CECV) Students with Disability (SWD) program. The NCCD will replace this program and will ensure consistency across the country, from state to state and from sector to sector.

To count a student in the NCCD, schools must consider the following:

1. Does the student require adjustments to be made so that they can access the curriculum on the same basis as their peers?
2. Does the student have a disability according to the Disability Discrimination Act?
3. Have the student's parents or caregivers been consulted with in regard to these adjustments?
4. Is there clear evidence of the above to support the inclusion of the student in the NCCD?

What does this mean for students currently on the CECV SWD program?

It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD. Documentation from specialists along with school based evidence will continue to be used to inform educational programming (i.e. adjustments).

Parental Consent

Changes were made to the law (Australian Education Act 2013 and Australian Education Regulation Act 2013) which mean that schools do not need to ask for parental consent in order to count a student.

For further information about NCCD, please contact the school if you have any questions about NCCD.

Enrolments

2019 enrolments are being taken now. If you know of anyone looking to enrol at Trinity for next year please ask them to contact the Office asap.

Regards,
Simon Dell'Oro



RELIGIOUS EDUCATION NEWS

IMPORTANT DATES FOR TERM 2

Trinity Feast Day Mass at Trinity

Friday 25th May @ 9:30am

Trinity Parish Mass @ OLHC

Sunday 27th May @ 9am

First Communion Reflection Day

Wednesday 30th May @ 9am

Confirmation Enrolment Night

Thursday 14th June @ 7:30pm

Staff Spirituality Day – No School

Friday 29th June

WEEKLY GOSPEL- PENTECOST SUNDAY

John 20:19-23

Reflection:

Jesus promised that he would not leave us orphans, so when he left our world he breathed his own life into us through the Holy Spirit. It is the Holy Spirit who lives in us, guides and helps us live the gospel from age to age, and, because he is the Lord and giver of life and of wisdom, we know that the church will always be guided in the spirit of Jesus.

Possible discussion:

On Sunday we celebrated the coming of the Spirit.

Who do you know who is a Spirit-filled person?

What sort of things show that a person is Spirit-filled?

Let us ask the Holy Spirit to come into our hearts so that we may be Spirit filled.



TRINITY FEAST DAY

This Friday, the 25th May, is Trinity Feast Day. This is a special day where staff, students and families celebrate what it means to belong to a faith centred community. The day will begin with a whole school Mass at 9:30am in the school hall focusing on our desire to live like Jesus, in the spirit of faith, hope and love. After Mass, the students will participate in a range of activities within their levels that focus on Trinity's motto of Faith, Hope and Love and what makes Trinity a great place to learn and grow.

A special shared lunch will be provided for the students. Please ensure that the permission forms have been returned so the food can be ordered.

Families are warmly invited to join us for Mass on this special day and then to stay and assist with the activities taking place in within the classrooms. For more information on the activities students will be completing, please see your child's classroom teacher.



TRINITY PARISH MASS

THIS SUNDAY - 27th May @ 9am

We warmly invite all families to join with the school staff at the Trinity Parish Mass on Sunday 27th May at 9am.. This will take place in the Don Bosco School Hall for the OLHC Parish Mass. A big thank you to all the students who have offered to take up the different ministries during the celebration. We look forward to seeing you all there.

CRAZY HAIR DAY

Friday 8th June

The Social Justice Leaders have organised a "Crazy Hair Day" to raise money for The Cancer Council. Many of us have unfortunately been affected by cancer in some way. On Friday 8th June we invite students to come to school showcasing their "crazy" hair in return for a gold coin donation. More information will be sent home this week.

Seasons for Growth at Trinity

Seasons for Growth is a program for children, young people or adults who have experienced significant change or loss. It is based on the belief that change, loss and grief are a normal and valuable part of life.

Seasons for Growth is a small group loss and grief education program. The Children and Young People's Program strengthens the social and emotional wellbeing of children and young people who are dealing with significant loss or change. This may include the death of a loved one, parental divorce or separation, the experience and aftermath of natural disaster, illness, moving house or school, as well as many other life changes and losses.

Small groups of 4-7 children work with a trained adult Companion (facilitator) who supports the children in learning new ways to share, think about and respond to the changes and losses in their lives. Children learn that they are not alone in dealing with the effects of change, loss and grief. They build their understanding and communication, decision making and problem solving skills as part of a supportive peer group.

The program takes place over a structured eight-week period filled with peer-to-peer learning opportunities - with time to talk and listen as well as take part in activities including drawing, music, art, journaling, role-plays and storytelling.

At Trinity, we will be offering this program for students in **Years 1 – 6** during Terms 3 and Term 4. It is recommended that students participate in Seasons from between 6-12 months after the experience of loss or depending on the family circumstances. If you believe this program would benefit your child/ren and you would like them to participate in the program, could you please send me an email containing their name and class, as well as outlining the change that has occurred within your family so I have some background knowledge when working with them.

If you would like any further information, please do not hesitate to contact the school.

Kind regards

Kathryn Pepper
Religious Education Leader / Student Support
kathryn.pepper@trinitynarre.catholic.edu.au



SCHOOL BOARD MEETING - TEACHER REPORT

THURSDAY 17TH MAY 2018 (Week 5 Term 2)

FOUNDATION	<p>In Foundation we have commenced our Narratives and Fairytales unit in English. This unit exposes students to a variety of folktales, fairytales and narratives whilst also introducing them to the structure and features of a narrative text.</p> <p>In Mathematics we have been focusing on place value and teen numbers. In particular, understanding that numbers are made up of tens and ones.</p> <p>In our Inquiry unit, Healthy Me, students have been learning about 'all the time' food and 'sometimes' food and how they can make the best choices for their bodies.</p> <p>Finally, in our 'What do we know about Jesus?' unit, students have been comparing their own lives and families to that of Jesus Christ.</p>
LEVEL 1	<p>In religion we have been learning about Sacraments and Celebrations. Students have been sharing their experiences with these church celebrations.</p> <p>In Writing, we have been using the Chromebooks to publish our procedures and are beginning to explore persuasive writing.</p> <p>In Math, we have been exploring the connections between multiplication and division using materials to support our learning.</p> <p>To conclude our Science unit, It's Alive, we enjoyed a minibeast incursion where we learned about living and nonliving things. Moving forwards we will be exploring changes in our world.</p>
LEVEL 2	<p>We have commenced our learning about Sacraments and Celebrations. Students have enjoyed telling about special and memorable celebrations they have attended.</p> <p>In Writing, we have completed our narrative writing and commenced writing procedures. In Maths, we have learnt about different strategies to use in addition and subtraction, and we are about to start multiplication and division. In Science, we are exploring water and other earth's natural resources - in particular the water cycle, location and uses of water, and ways to save water. In STEM we used our collaborative skills to explore the making of towers with plastic cups and popsticks, and are now designing and creating a model of a water tank. We are looking forward to our upcoming excursion to the Gould League to look at '<i>Earth's Treasures</i>', exploring earth's natural resources and how we use them.</p>
LEVEL 3	<p>In grade 3 we have continued exploring states of matter in our science unit. The students have enjoyed engaging in multiple experiments, discovering how solids can change into a liquid and vice versa. This science unit is connected to the student's STEM project, where they are beginning to work towards the production of a cooking segment that demonstrates science in cooking. They are all very excited about the learning opportunity and the possibilities of what they can create. In geography, the grade three students have been learning about Australia. Specifically, they have been exploring the states, capital cities, natural landmarks and natural features around the country. They are loving learning all about the unique and wonderful country they live in. Looking forward, the students are excited for the school's upcoming Trinity Feast day and are looking forward to doing more experiments and learning in our much loved chemical science unit.</p>
LEVEL 4	<p>In English we have continued our poetry unit where students have been exploring figurative language and are looking forward to entering the Dorothea MacKellar Poetry competition. In Maths, students have completed their angles unit and are now commencing data representation and interpretation. Students will explore the</p>

	<p>different ways we can organise, gather and represent data. In Science students are developing their ability to recognise various materials and their properties whilst focusing on the design and technology principles of absorbency in CREST. For History, students are looking at indigenous people of Australia and their use of the land, as well as their physical, spiritual and emotional connection to country. Currently students are finishing their Followers of Jesus unit and we are soon to commence our sacraments unit focusing on the Eucharist. We are looking forward to celebrating Trinity Feast Day next Friday!</p>
LEVEL 5	<p>In grade five we have had a big week working on our NAPLAN testing. In Religion we are continuing our work on the Sacraments of the Church. As it is Pentecost Sunday this week, we will be learning about Pentecost and its importance for us as the beginning of our church. In writing we are working on a narrative writing sample for our portfolios. As authors we are working to engage our audience in our narrative writing. We have just finished our addition unit in maths and will be beginning a unit on subtraction next week. In science we are continuing our work on biological life. In geography we are learning about the location of the continents and oceans of the world and how Australia relates to other countries in the world. We have two exciting excursions planned in week 9 and 10. One is to the Melbourne Aquarium to consolidate our learning about animals and the adaptations they make to survive as part of our science unit. The second excursion is to the Cathedral in Sale to celebrate mass with our Bishop. We are all looking forward to celebrating our Trinity Feast Day next Friday.</p>
LEVEL 6	<p>In English the grade six students are writing different styles of poetry and they are excited about entering their work in the Dorothea Mackellar Poetry Competition. In Maths we are continuing to work on measurement of converting lengths and problem solving in addition and subtraction. In RE the seniors are continuing to explore the 7 Sacraments and Pentecost. In Science we are continuing our learning around microorganisms completing many exciting experiments. In CREST, (creativity in science & technology) we also are exploring and researching the benefits of penicillin and looking more deeply into the world of microbes.</p>
VISUAL ARTS	<p>All levels are focusing on African inspired artwork and the colour wheel.</p> <p>Foundation- Currently working on a mixed media lion</p> <p>Grade One- Looking at the colour wheel and are creating arts works inspired by the colour wheel</p> <p>Grade Two- We are starting a unit with clay</p> <p>Grade Three- Currently also looking at the colour wheel and creating a colour wheel lion.</p> <p>Grade Four- Looking at shape and are working on images of Giraffes. We are then starting a unit with clay</p> <p>Grade Five- Looking at shape and are working on images of Flamingos and then looking at the art movement of Op Art</p> <p>Grade Six- Exploring watercolours and the different techniques. We are then starting a unit with clay</p>
ITALIAN	<p>Ciao everyone. Hopefully you all received your Festa della Mamma cards.</p> <p>Foundation- Continuing with learning colours and counting independently to 5 and with help to 10. We have also made our own number booklet.</p> <p>Level 1 and 2 -</p>

	<p>We are continuing learning to say and read the numbers and colours. We are reading sentences using English words mixed with Italian phrases. (Eg. Draw tre apples)</p> <p>Level 3 and 4 - I am continuing to introduce grammar and new vocab to use with numbers and colours. (Eg. La mela e rossa.)</p> <p>Level 5 and 6 - I am continuing to introduce grammar and new vocab to use with numbers and colours. We are also learning to say I like and I do not like. Eg. Mi piace giallo, non mi piace rosa.</p>
<p>DIGITAL TECHNOLOGY</p>	<p>Foundation Students are developing their problem solving and sequencing skills by creating, testing and debugging simple code for a Blee Bot. Students are using positional language to help describe what their robots are doing.</p> <p>Level 1 Students are developing their problem solving and sequencing skills by creating, testing and debugging challenging code while using a Blue Bot or a Blue Bot app. Students are using positional language to help describe what their robots are doing as they look to create solutions to navigate their robot around obstacles.</p> <p>Level 2 Students have been working in teams to build their own Lego WeDo robots. Next week, they will develop their problem solving and sequencing skills by creating, testing and debugging code to move the robot in different ways.</p> <p>Level 3 Students are working in pairs to code Sphero robots. They are developing their problem solving and sequencing skills by creating, testing and debugging code to move the robot in different ways. They have just been introduced to loops this week and will continue to develop and consolidate their understanding of other coding structures to help them create smarter solutions.</p> <p>Level 4 Students are using the Scratch website to develop their problem solving and sequencing skills by creating, testing and debugging code to create an animated presentation. They have been introduced to events and loops this week and will continue to develop and consolidate their understanding of other coding structures to help them create an engaging animation..</p> <p>Level 5 Students are in Robotics teams and have built a base EV3 robot. They are learning about the EV3 programming language to move their robot through a simple maze.</p> <p>Level 6 In robotic teams, students are building on their existing understanding of EV3 programming to create algorithms to move their robot through a structured maze with simple written instructions.</p>
<p>PHYSICAL EDUCATION</p>	<p>Foundation The students have been practising a variety of Fundamental Movement Skills, such as throwing and catching.</p> <p>Level 1-2 The students are continuing to develop their Fundamental Movement Skills and identify particular games and activities where these skills are performed.</p>

	<p>Level 3 The students have been working in small groups to create a Movement Challenge (which contains at least 3 different FMS) for others to complete.</p> <p>Level 4 The students have just completed a netball unit, where they implemented various fundamental movement skills (including dodging, throwing and catching) and applied netball rules in modified games. This week the students have begun working in small groups in a unit on design where they will explore how they can include specific considerations (such as equipment, rules, space, time, inclusive, safety and fundamental movement skills) to create an original game. The students have taken this task on with enthusiasm and have worked collaboratively in their groups. Over the following weeks they will present and participate in each group's game.</p> <p>Level 5 and 6 The students have just completed a netball unit, where they implemented various fundamental movement skills (including dodging, throwing and catching) and applied netball rules in modified games. This week the students have begun working in small groups in a unit on design where they will explore how they can include specific considerations (such as equipment, instructions, space, time, inclusive, safety and fundamental movement skills) to create a fitness circuit. The students have worked successfully in their groups to create some unique circuits. Over the following weeks they will present and participate in each group's circuit.</p>
LIBRARY	<p>Our stock take is now complete after four weeks and we opened the Library again for borrowing Week 4 to a crowd of very excited children! Thanks again to all the students, teachers and parents for their support and patience during this process.</p>
LUNCHTIME ACTIVITIES	<p>ROBOTICS / DISCOVERY CENTRE: Three robotics teams have been working tirelessly at lunchtime to prepare for RoboCup Junior Victoria at St Paul's Anglican Grammar, Warragul on Saturday 16 June. They have formulated code using sensors to recognise an object and to follow a black line. We have been privileged to have the competition tiles available to develop the necessary code.</p> <p>LIBRARY: Leadership are currently in the process of attaining a teacher to cover off lunchtime duty in the library, hence therefore the library is closed on Tuesday and Thursday lunchtimes until further notice.</p> <p>ART: Students are continuing to develop their skills in following along with Art Hub for kids</p> <p>GARDENING CLUB: We are still progressing along- students are regularly coming out to help out and excitedly taking produce home. Maria and I are in the process of completing a \$1000 grant through life education to fund the garden club.</p> <p>SPORT: Students will be encouraged to complete a rotation of different fitness activities/exercises to enhance their overall fitness levels.</p> <p>PERFORMING ARTS: The choir are working on song pieces for Trinity Feast Day Mass.</p>

EXTENSION OPPORTUNITIES



Once Upon A Dream - Writing Competition
Foundation - Level 2

Calling all F - 2 writers:
Get excited about writing a narrative story, it could be about your favourite animal, pet or creature. Or, you might like to write about an adventure or write about an amazing family holiday!
The choice is yours!

CLOSING DATE: END OF TERM THREE

Photo: Shutterstock



I Have Promises to Keep

OPTIONAL THEME

2018
DOROTHEA MACKELLAR
POETRY AWARDS

AUSTRALIA'S OLDEST AND BEST KNOWN ANNUAL POETRY WRITING COMPETITION FOR SCHOOL CHILDREN

COMPETITION DATES | **1 MARCH - 30 JUNE 2018**

VISIT WWW.DOROTHEA.COM.AU FOR INFORMATION AND RESOURCES

dorothea mackellar poetry awards
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Once Upon A Dream - Writing Competition - Foundation / Level 2

All students from Foundation - Level 2 are invited to enter the Once Upon A Dream Writing Competition. This competition allows students to test their skill and receive feedback from other authors. The purpose of the competition is for Junior students to commit their thoughts and ideas to paper and promote the love of imagination and creativity. The competition is now open and all Junior students are welcome to enter any story written in class. Please see your child's classroom teacher for further details.

Dorothea Mackellar Poetry Awards - Levels 3 - 6

Students from Levels 3 - 6 are invited to enter the Dorothea Mackellar Poetry Awards. The competition closes on 30th June, so enter now! We already have 77 entries and can take a lot more. All students from Levels 3 - 6 are invited to enter poems written in class into the competition. If you would like your child to enter please see your classroom teacher for further information.

Australian Mathematics Competition

The Australian Mathematics Competition (AMC) will be available to students to enter this term. The Competition is for students of all standards. Students are asked to solve 30 problems in 60 minutes (Levels 3-6). The problems are designed to test mathematical thinking and questions are designed so that they can be answered just as quickly without a calculator as with one. The problems get more difficult through the competition, so that at the end they are challenging to the most gifted students. Students of all standards will make progress through the problems, and also be challenged along the way. The AMC will be conducted online this year in the **Discovery Centre on Thursday 9th August, 2018**. Students will have an opportunity to complete practice exams at home and will also be briefed prior to the commencement of the AMC. The AMC is an excellent extension opportunity for students to gather feedback about their mathematical and problem solving abilities. Keep an eye out for further information.

ROBOCUP JUNIOR COMPETITION

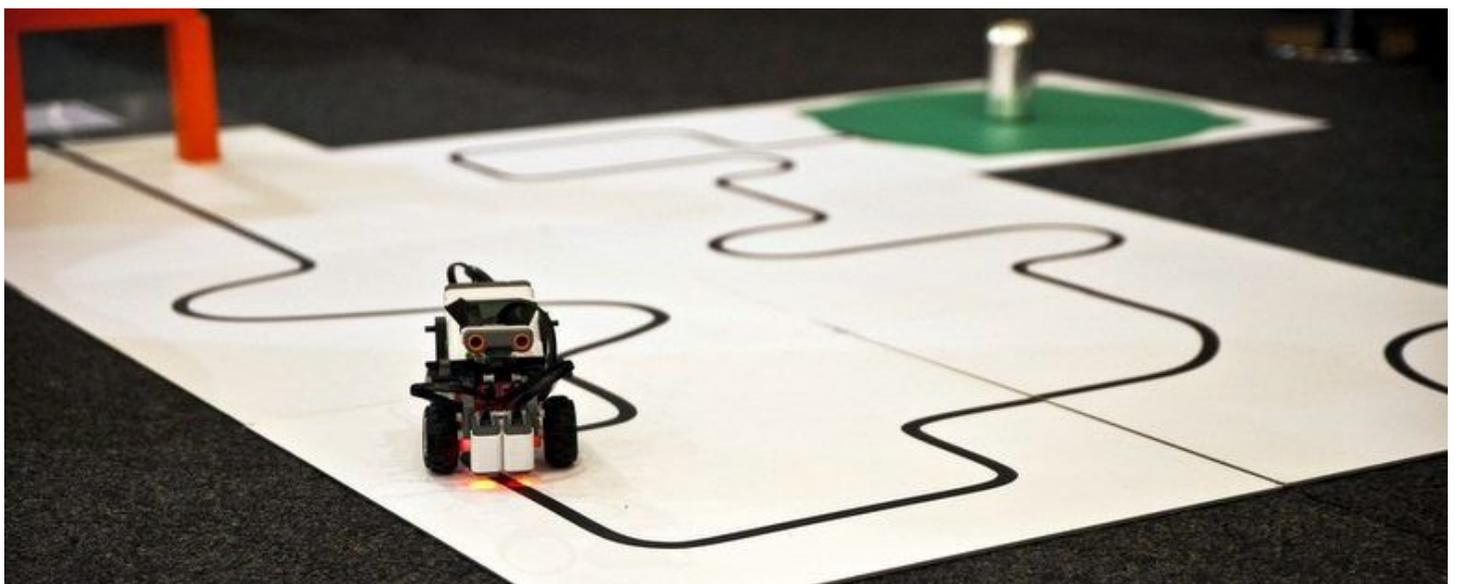
This year we have nine Level 6 students who have been active participants of the Lego Mindstorms Robotics lunchtime program. The program involves students to work in teams to program a EV3 Mindstorm base unit to navigate around a course using EV3 software on chromebooks. In teams, students have been working diligently to develop their programming skills in maths, sequencing, problem solving and critical and creative thinking.

The 2018 RoboCup Junior Victoria (RCJV) competition is where the Robotics teams can showcase their newly acquired skills and expertise. It is a project-orientated education initiative that supports local, regional and international robotic events for primary and secondary school children. The focus of the primary league is on education. RoboCup is an international effort whose purpose is to foster Artificial Intelligence (AI) and robotics research by providing a standard problem where a wide range of technologies can be integrated and examined. RoboCup Junior competition encompasses not only engineering and IT skills, but extends right across the Victorian Curriculum. It also addresses social development by encouraging sportsmanship, sharing, teamwork, understanding of differences between individuals and nations, cooperation and organisational skills.

The objectives of RoboCup Junior Competitions include:

- To encourage young people to take an interest in scientific and technological fields, to cultivate their interest through robotic competitions through hands on creation.
- To help young people expand their social, intellectual and problem solving skills, helping them to develop into creative and independent adults.
- To create a forum, which will allow more people to appreciate the co-existence between science technology and human kind.
- To use robotics as a vehicle to foster the development of an internationally-based intellectual cooperative.
- Emphasis will be on learning and enjoyment rather than competing to win.
- Participants will be required to share technological developments in order to ensure the improved quality of the competition rather than allow an individual team's dominance.

All three Trinity Robotic teams will be competing in the RoboCup Junior Competition at St. Paul's Anglican Grammar, WARRAGUL on Saturday 16th June from 9 - 4.30pm. We wish all teams success in their endeavours.



VSDS Mobile Dental Van Information for Parents

What services are offered?

Victorian School Mobile Dental Services (VSDS) is a unique service that provides high quality, on-site, general dental care and treatment to children aged 2-17. Under the Child Dental Benefits Schedule (CDBS), funded by the Australian Federal Government, our service for eligible* students comes at no cost to the school or the parents. Students of families not eligible under CDBS are also treated under discounted rates.



What services are provided?

After a written consent from parent/guardian, the child will be provided the following services:

- Oral Health Presentation by our dental therapist to all children highlighting the importance of good oral hygiene and how to look after their beautiful smiles
- Comprehensive oral examination and treatment plan
- Cleaning of teeth and fluoride application
- Further treatment of teeth if applicable e.g. x-rays, fillings, sealants or extractions (only with further parental consent)
- Students will receive a Pikster's Dental Kit and stickers after their examination

Who are the dentists?

Our services comprises of a team of accredited and experienced dentists and therapists with a keen desire and a caring nature to provide the essential dental care to your child.

How can my child participate in the program?

Your child can participate in the program after you have filled out our consent form and medical questionnaire. Once these forms are returned, your child is ready to be seen by one of our caring dentist /dental therapist.



What does it cost?

Eligible students: For children of eligible families the total benefit is capped at \$1000.00 over a two calendar year period. We confirm the eligibility of the child with Medicare before the visit with our dentist. There is no out of pocket cost to be paid by parents. Parents will be well informed of their child's treatment plan.

Ineligible students: For students not covered under the CDBS we still provide a free check-up and dental education but if further treatment is needed, a discounted treatment cost will apply which is discussed personally with parents before commencing of the treatment.

Payment: The payment process is handled by VSDS and the options are available via EFT/Credit Card/PayPal for your convenience. Facilities are in place for Private Health Insurance claims.

To learn more about the CDBS and your eligibility, please visit the Medicare website at: www.humanservices.gov.au/health-professionals/services/child-dental-benefits-schedule/.

If you have any additional questions email the VSDS Communications Administrator-Public Relations at: victorianschooldentalservices@gmail.com

* Students will receive a Pikster's Dental Kit upon consultation





Happy Birthday to our students celebrating a birthday this week.

MAY 2018

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
21st	22nd	23rd	24th	25th	26th	27th
	XAVIER	MATTHEW ASHER	TAYLOR SAMUEL		SHAKIRA	NICHOLAS

CANTEEN NEWS

**TERM 2
CANTEEN ROSTER
THURSDAYS 11.45am**

Please ensure you choose the correct date and child's name when ordering online for your child/children's lunch orders. (We have recently had some orders coming through on the correct day but in the wrong siblings name!) If ordering for more than one child please make sure you have exited from one child before you order for the next one.

Thank you!

24th MAY	Lisa CINI
31st MAY	Adele PETTENUZZO
7th JUNE	Michelle HOFMAN
14th JUNE	Tania KOZARIC
21st JUNE	Sherie O'MEARA
28th JUNE	Anastasia BARKER

SCHOOL FEE SCHEDULE FOR 2018

Per Family Fees	
Family Fee	\$1600.00
Capital Fee	\$240.00
ICT Levy	\$70.00 to be paid in Term 1

SCHOOL FEES (School Fees are paid each term and do not include the Student Levy and Camp Fees listed below)

Term 1	\$530	(\$400+\$60+\$70)
Term 2	\$460	(\$400+\$60) Due by Friday 25th May 2018
Term 3	\$460	(\$400+\$60)
Term 4	\$460	(\$400+\$60)

STUDENT LEVIES AND CAMP FEES

All Student Levies were due by January 2018. Camp Fees were due prior to your child's camp. The list below outlines the cost per student. Unpaid Levies and Camp Fees will appear on your Term 2 statement and are due and payable immediately. If you are experiencing financial hardship please contact the office.

Student Levies to be paid at the beginning of the School Year							
Student Levy-Booklist, excursions and incursions, swimming, library, stationery and other curriculum expenditure.	Prep	Yr.1	Yr.2	Yr.3	Yr.4	Yr.5	Yr.6
	\$290	\$290	\$290	\$295	\$295	\$300	\$300
Camp					\$190	\$280	\$500
Total Year Level Levy <u>To be paid on Tuesday 30th January and Thursday 1st February, 2018</u>	\$290	\$290	\$290	\$295	\$485	\$580	\$800

Payments can be made by instalments through Credit Card, Direct Debit, Cash, Cheque or EFTPOS.

CHILD SAFE STANDARDS WORKING WITH CHILDREN

Trinity has zero tolerance towards child abuse and is therefore committed to complying with the Victorian Child Safe Standards and Ministerial Order 870. All parents/guardians wishing to help in the classroom, canteen or attend excursions MUST have completed the PARENT HELPER WORKSHOP and hold a current **WORKING WITH CHILDREN CARD**.

Further details are available from the school office or the Justice Department website. All parent/guardian helpers must sign in at the office before proceeding to the classrooms. Your current Working with Children card must be displayed at all times when working in the classrooms and attending excursions.

A reminder to all Parents/Carers, supervision by School Staff begins at 8.30am before school and after school only at the drop off area until 3.30pm.

Please observe and supervise your children as they play on the equipment.

Thank you for your co-operation.

ABSENCE FROM SCHOOL

In the case of illness/absence please call the school office by 9.00am or login to the Skoolbag App to send a notice in the morning of the day they are absent.

An SMS will be sent (daily) to Parents for any unexplained student absences.

If you are going on holidays or your child will be away for 3 days or more you must advise in writing to the Principal BEFORE you leave. Forms are available on our website, Skoolbag App or a handwritten letter will be acceptable.

Thank you.

TRINITY CAR PARK ETIQUETTE

- For greater safety and visibility, we are requesting that all drivers **reverse** park into the marked bays.
- Thank you all who use the pedestrian crossing area. You are demonstrating to your children correct road safety practices. Once children cross the pedestrian crossing into the parking area, they, for their safety, need to be placed into vehicles promptly. The car park is **NOT** a meeting area.
- The lane around the edge of the car park (closest to the oval) are for vehicles waiting to pick children up from the Pick-up Zone **ONLY**.
- The two parking bays closest to the office path are the **PICK-UP ZONES**. These are **NO STANDING** zones. If your children are not ready to get into your car as you pull up to the pick-up zone, you must continue on and rejoin the end of the pick-up queue.
- There is **NO RIGHT TURN** when exiting the car park. All vehicles must turn left for the safety of others and to maintain traffic flow.
- **THE GATES CLOSE AT 9.00am AND RE-OPEN AT 3.00pm**. Occasionally they might reopen slightly later due to school activities.
- The Staff Car Park is for **STAFF PARKING ONLY**. Please do not use as a drop off/pick up for students.

Thank you for your patience and consideration of others

SCHOOL BOARD

board@trinitynarre.catholic.edu.au

Ex-officio: Fr. Brendan Hogan

Principal: Simon Dell'Oro

School Rep: Georgetina Nettleingham, Kathryn Pepper

Parish Rep: Gail Rodrigues

Chairperson: Scott McLardie

Secretary: Lisa Ferracane **P&F Rep:** Lisa Ferracane

General Members: Allison Hellier, Chantel Fischer, Jennifer Mansfield, Michael Locandro, Sabrina Giblett & Elizabeth Jones

OUR LADY HELP OF CHRISTIANS PARISH

496 Princes Hwy, Narre Warren 3805

Phone: 9704 7953 Fax: 9704 7023

Parish Priest: Fr. Brendan Hogan

Pastoral Associate: Emily D'Sylva

Assistant Priest: Fr. Saju John

Sacrament Co-ordinator: Maritta Abraham

Mass Times: Saturday 6pm

Sunday 7.30am, 9.00am, 11.00am & 6.00pm

Parish Office Hours: Monday 12noon - 3.30pm

Tuesday to Friday 9.00am - 3.30pm