



# Trinity Catholic Primary School

Strategic Plan 2015 - 2019

*So faith, hope and love abide,  
these three but the greatest of these is love. (1 Cor 13:13)*

GOAL - Faith and Catholic Identity:

## At Trinity we know and live our Catholic Faith

OUTCOMES	TARGETS
<p>Relationships within our school are based on the dignity of the human person.</p> <p>Our lived actions demonstrate to all in our community we are a Catholic school.</p> <p>High quality pedagogy consistently reflects and promotes our Catholic Identity.</p> <p>The Religious Education Curriculum is central to creating an environment of dialogue and recontextualisation.</p>	<p>There is an increase in the Post Critical Belief score in the ECSIP data survey.</p> <p>There is an improvement in the Catholic Culture Indicators in the Insight SRC data survey.</p> <p>High quality teaching and contemporary pedagogy are evident in the planning and the teaching of Religious Education.</p> <p>There is an improvement in the Recontextualisation stance in the Melbourne Scale in the ECSIP data survey.</p> <p>There is increase in student led outreach initiatives.</p>

GOAL – Learning and Teaching:

## At Trinity we have ownership of our Learning

OUTCOMES	TARGETS
<p>Flexible, collaborative learning spaces are dynamic and effectively utilized.</p> <p>Learners actively own and are responsible for their learning.</p> <p>Evidence and data is used effectively to inform and positively impact learning.</p> <p>Contemporary learning and teaching practices are embraced and evident.</p> <p>Parents are partners in their child's learning.</p>	<p>There is an upward trend in all indicators in the Insight SRC Data.</p> <p>There is an upward trend and consistent growth in NAPLAN data.</p> <p>There is an upward trend in ACER PAT Assessments (Reading and Mathematics)</p> <p>The Victorian Curriculum is effectively implemented and reported against.</p> <p>ICON is effectively implemented.</p> <p>Students are actively engaged in Open Learning spaces.</p>

GOAL – Wellbeing and Community:

## At Trinity we are a welcoming and safe Catholic community

OUTCOMES	TARGETS
<p>All in our Catholic school community contribute to and experience a sense of welcome and belonging.</p> <p>All in the community are responsible for their own wellbeing.</p> <p>All in the community contribute positively to the Catholic Culture of the school.</p> <p>All in the community understand that wellbeing is central to learning.</p>	<p>There is an upward trend in the School Climate indicators in the Insight SRC data.</p> <p>There is an upward trend in the Student Experience indicators in the Insight SRC data.</p> <p>There is an upward trend in the Parent Opinion survey in the Insight SRC data.</p> <p>There is a continued positive trend in the school based Student Safety Audit.</p> <p>There is an increase in attendance in school activities.</p> <p>There is an increase in participation at community and Parish events.</p> <p>Connections with community support services are evident.</p> <p>Staff understand and enact processes to access student support services.</p>

GOAL – Leadership and Stewardship:

**At Trinity our model of leadership is based on mutual respect and accountability**

OUTCOMES	TARGETS
<p>Students are the centre of all leadership actions and decision making</p> <p>Leadership aligns with, and supports, the school’s vision and contemporary practice.</p> <p>Leadership capacity and succession planning responds to the dynamics of the school community.</p> <p>We enact our duty and responsibility to respect and care for Trinity.</p> <p>We all contribute to a professional leadership culture.</p>	<p>An effective leadership structure is in place.</p> <p>There is an upward trend in Empathy, Clarity, Engagement and Learning Indicators in the Insight SRC data survey.</p> <p>There is an increase in applicants for leadership positions.</p> <p>Learning spaces and resources are effectively utilized to improve learning outcomes.</p>