



## TRINITY CATHOLIC PRIMARY SCHOOL NEWSLETTER



**PRINCIPAL — Mrs Kathryn Pepper**

103-129 Oakgrove Drive, Narre Warren South 3805

Phone: 03 9704 1970

Email: [info@trinitynarre.catholic.edu.au](mailto:info@trinitynarre.catholic.edu.au)

Web: [www.trinitynarre.catholic.edu.au](http://www.trinitynarre.catholic.edu.au)

School Hours 8.45am - 3.15pm

Office Hours 8.30am - 4.00pm

*Trinity Catholic Primary School is committed to providing Catholic education that develops the whole person. We believe that the social, emotional, moral, spiritual and physical wellbeing of our students is pivotal to student health, safety, learning and success.*

**TERM 3**

**WEEK 1**

**Wednesday  
13th July 2021**



**ASSEMBLY**

**Friday**

16th July 2021

**Yrs 3 - 6**

Readman Hall

(1 parent plus toddler)

**F - Yr 2**

Marian Building

(1 parent plus toddler of child receiving award or birthday certificate)

**COVID-19**

**density quotas still apply**

Dear Parents,

Welcome to Term 3!

I hope all families have had a relaxing break and are ready for another exciting term. This term the teachers have lots of exciting learning opportunities planned for the students so I encourage everyone to keep an eye on the Daily Messages and School Calendar in PAM/SIMON so they are aware of when events take place. Some of the pre-planned events are:

- Year 5 IMAX / Melbourne Museum Excursion
- Year 6 Mad About You Science Incursion
- Year 6 Interschool Sports
- Foundation Mad About You Science Incursion
- Soccer Clinics
- Foundation 100 Days of School
- Netball Clinics
- Year 6 Netball Tournament
- District Athletics
- Student First Aid

- Year 3 Science Incursion
- Year 2 Melbourne Aquarium Excursion
- Foundation Moonlit Sanctuary Excursion
- Year 5 and 6 Maths Incursion
- Book Week Dress Up Day
- Hoop Time - Years 4, 5 and 6
- Father's Day Breakfasts, Stall and Raffle
- Year 4 Melbourne Zoo Excursion
- Italian Day
- Footy Day

More opportunities will be added to the calendar as they arise.

A warm welcome to the five new families that have joined our school community recently. Thank you for entrusting your child's education with us and I hope that you enjoy your time here at Trinity.

Welcome to Mrs Kim Baldsing who will officially begin at Trinity tomorrow. Kim covered some days last term and now will teach Year 5G two days a week with Mr Paul Sharp teaching the remaining three. I know Kim will be made to feel very welcome.

### **Reports and Digital Portfolios**

Student reports and portfolios were published via PAM/SIMON and Google Drive on Wednesday 23rd June. These documents will be addressed during the Family Learning Conversation so it is essential that families have looked through the documents prior to attending the meetings. If you are experiencing difficulties accessing the report, please contact the School Office prior to the meetings next week.

### **Family Learning Conversations(Parent Teacher Interviews)**

Family Learning Conversations will be held on Tuesday 20th and Wednesday 21st July. This will be a valuable opportunity for parents to discuss their child's report with the class teacher. Families who participate in PSG Meetings each term will not need to book a Family Learning Conversation. Information regarding PSG meetings was sent to the relevant families via PAM on Monday. If you have not had a chance to book the meeting, please check your email for instructions on how to do so or call the School Office if you have any issues.

### **Baby News**

Congratulations to Ellie Gubbins and her partner Nick on the safe arrival of their precious baby girl, Poppy Mae. May she fill their lives with love and happiness.

### **Semester Two Student Leaders**

Congratulations to the following students in Year 6 who have been appointed to the following leadership positions for Semester Two.

#### ***School Leaders***

6L: Rachel and Josh  
 6D: Sophie and Cody  
 6S: Mikayla and Angus

#### ***ICT Leaders***

6L: Sebastian, Matthew, Nkechi and Elmer  
 6D: Lilly, Jayden, Jasmine and Caleb  
 6S: Xavier, Tate, Arabella and Natalie

We wish these students all the best as they take on their new role. Year 5 Art Captains will be announced this Friday at assembly.

### **Term 3 Assemblies**

Friday assemblies will resume this Friday for all students. Each week we will rotate between the Middles/Seniors and the Juniors in the hall. This will be indicated in the Assembly box at the top of the newsletter. The same density limits still apply which mean that only 1 parent (plus toddlers) may attend when in the hall and only 1 parent (plus toddlers) of the child receiving the award or birthday certificate when the assembly is held in the learning space. This is the same format as the previous terms. Masks will need to be worn when attending the assembly as it involves a public gathering in an indoor space. I thank you for your continued support in ensuring our community remains safe.

### **Building Updates**

This term the construction of our new library and multipurpose space (artroom) will begin. Over the next fortnight temporary fencing will be placed around the perimeter of the playground / oval to allow the builders access without impacting on the day to day routines for the students. It will also ensure the safety of all the involved in the school community. Once the fencing is installed, students who ride their bikes to school will be required to stand their bike outside of the Year 4DN classroom at the end as the racks will not be accessible. It will be exciting to watch the development of the building over the coming months.

### **School Uniform**

Please ensure your child's school jumper/jacket is clearly labelled with their name. We have a number of jackets in the office that currently have no owners. If your child has misplaced theirs, please contact the office.

Term 3 is always a wet term. If your child likes to play on the oval or is attracted to puddles, we ask that you please send a spare set of clothes to school in your child's bag.

### **COVID Updates**

All adults and children over the age of 12 visiting the school will be required to carry a mask with them at all times. If entering any of the buildings for assembly or a meeting, masks must be worn and parents must ensure they have checked in via the School's QR Code and completed the COVID declaration form.

### **Confirmation Enrolment Night**

A meeting will be held for all parents of Confirmation candidates TONIGHT or Wednesday 21st of July at 6.45pm - for a 7pm start. This meeting will be held at the OLHC Parish. Families only need to attend one of these sessions.

### **Operoo**

Families may still be receiving notifications from Operoo. Please disregard these as it is unfortunately out of our contro.

Kind regards,

Kathryn

---

## **BOOK WEEK**

**Book Week Day: Wednesday the 25th of August, 2021.**

The theme this year is  
"Our Worlds, New Worlds, Other Worlds".

Stay tuned for more details.



## RELIGIOUS EDUCATION

Dear Families,

This term, we will conclude our Catholic Social Teaching unit and move into focusing on Christian Life and the people and traditions we have in the Catholic Church. This leads us to the feast of Saint Mary of The Cross celebrated on the 8th of August each year.

I would like to pass on my sincere gratitude for the donations we received for St. Vincent de Paul in the final week. Due to the lockdown, we only had a short time frame, but the response was incredible. It showed Trinity's commitment to the three principles of Dignity of the Human Person, Common Good and Preferential Option for the Poor. Unfortunately this last principle can come with some connotations and a sense of shame. However, this pandemic has seen many people quickly become very vulnerable. What we are teaching our students is that we need to ask for help, when we need it. It is incredible that when we do, the support that is around.

After speaking with the St Vincent de Paul representatives on the Friday at the end of term when the donations were collected, it seems that the message is getting through and people are reaching out for help more than ever. So please know, that what this community did, has fed people within a 10 kilometer radius of our school, and made their life a little easier. Thank you. You will never know their names or faces or stories, but that is the point.

Again, if you or someone you know needs help, please get in contact with the St. Vincent de Paul local chapter. If we can help you get in contact with someone, please speak to our friendly office team, or send me an email [paul.sharp@trinitynarre.catholic.edu.au](mailto:paul.sharp@trinitynarre.catholic.edu.au).

### **Confirmation Enrolment Nights**

At the Parish tonight (Wednesday 14th) at 7pm or next Wednesday 21st at 7pm. I will be in attendance both nights, so I'd love to say hello as restrictions make it hard to meet people face to face.

### **First Communion Update**

*First Communion ceremonies have resumed under reduced numbers. The parish will be in touch with all families that are scheduled around this time to book celebrations. Any questions about upcoming ceremonies should be directed to Sharon at the parish on 9704 7935 or email to [sacraments@olhc.org.au](mailto:sacraments@olhc.org.au).*



### **Congratulations to the following students who have the Sacrament of Reconciliation over the past few weeks:**

*Ethan P, Leo, Alessia, Max, Tazanna, Grace, Tyrell,*

We do apologise if we have mistakenly left any student's name off our list.

There have been many changes of dates with the Sacraments and we do endeavour to acknowledge all students who have made their First Reconciliation or received the Sacrament of First Eucharist.

## STUDENT SUPPORT

### Child Safety Week Poster Competition

*Every child, in every community, needs a fair go*

This year, Child Safety Week in the Diocese of Sale will run from 5-12 September, and will coincide with National Child Protection Week and Child Protection Sunday.

The theme for Child Safety Week 2021 is: *Every child, in every community, needs a fair go. To treat all of Australia's children fairly, we need to make sure every family and community has what kids need to thrive and be healthy.*

To promote child safety in schools and parishes, DOSCEL will be holding a Child Safety Week Poster Competition. The aim of the poster competition is to deepen awareness of child safety in our Diocese and promote the participation and empowerment of children through engagement with this activity.

The competition is open to students in Catholic primary schools and secondary colleges in the Diocese of Sale, and school-aged children in parishes within the Diocese of Sale.

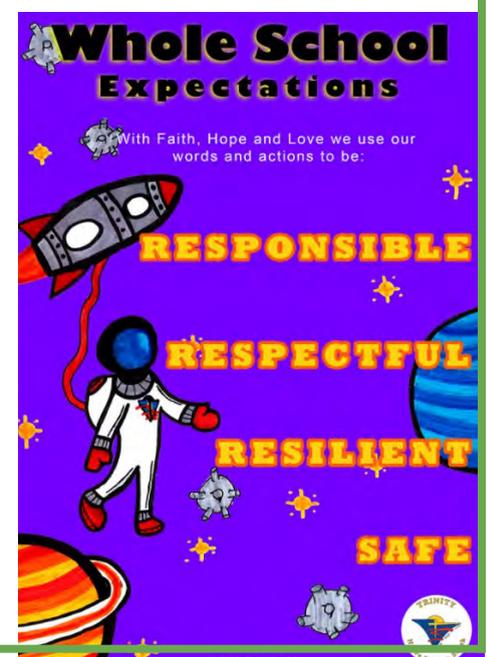
The top designs will be used to produce posters for schools and parishes to promote child safety and Child Safety Week.

At Trinity, all students have been invited to create a poster. We will be showcasing the posters in the Atrium from next Wednesday morning. Classes will then have the opportunity to vote for their favourite posters. The top five posters will be submitted to DOSCEL.

If you have the chance, the poster competition does provide another great opportunity for you to discuss child safety with your child/ren.

We are looking forward to seeing the posters the students create to help raise awareness of child safety.

Brooke Farrelly  
Learning Adjustments



## CURRICULUM - Literacy

Welcome back to Term Three! It has been a pleasure seeing all the students back to school. As learning has commenced, students should be reading each night at home. Below you will find some strategies to support your child with their reading at home.



### **Raz-Kids**

Raz-Kids delivers hundreds of interactive, levelled eBooks spanning 29 levels. Raz-Kids reading levels align with the Benchmark Assessment System (BAS) that the school uses. Corresponding online quizzes for each of the books test comprehension, providing teachers with skill reports that they can use to ensure reading instruction is targeted at student need.

We encourage students to access their “reading room” in Raz-Kids when reading at home each day/night as this will help them continue to develop their reading skills.

Students will have access to Raz-Kids for the entire school year. Teachers will continue to update student reading levels within the program as the students progress.

To log into Raz-Kids, please use the following link - <https://www.raz-kids.com/>

You will need to click on “Kids Login” and use the login information sent to you by your child’s classroom teacher to access your child’s account.

If you have any questions around this, please do not hesitate to contact your child’s classroom teacher.

### **Read aloud with your child**

It is important that your child is reading aloud, as well as in their head. Reading aloud helps to develop their reading fluency. When reading aloud, students should be pausing when guided by the punctuation in the story and reading with expression.

You could ask your child to read one-two pages of their book aloud to you, in order for them to continue to develop their reading fluency.

Allowing students to listen to someone reading a story fluently to them is also a great way to develop reading fluency. This could be a parent/carer/guardian reading a story aloud to them or using one of the following websites where stories are read aloud to students.

**Story Online** - <https://www.storylineonline.net/>

**KidsNews** (KidsNews has a “listen to this story” option towards the bottom of each of their articles) - <https://www.kidsnews.com.au/>

### **Talk about books, stories or newspaper articles they read**

Asking your child questions about what they are reading is important to ensure that they are thinking about the text and understanding what they are reading. Try to ask open questions that start with “how” and “why”. Encourage your child to use the text to help them answer the question you are asking. It is important that students understand that using the text to answer comprehension questions is a vital part of the reading process.

*Emma Lamb - Literacy Curriculum Coordinator*

---

### Sunset Maths

We encourage students to use the online application 'Sunset Maths' within Essential Assessment from home. It is aimed at developing each student's mental maths skills in the four operations – addition, subtraction, multiplication and division. Sunset Maths uses each student's pre-assessment data and aligns it to each operation, allowing students to further develop their knowledge and skills of the four operations.

To log into Essential Assessment, please use the following link: <https://www.essentialassessment.com.au/>

Please click on 'Student Login' to access your child's account. Their login information was sent to you by your child's classroom teacher.

If you have any further questions, please do not hesitate to contact your classroom teacher.

*Brooke Farrelly - Mathematics Curriculum Coordinator*

### **P.E.**

#### **Regional Cross Country - Tuesday 20th July**

Congratulations to Liam (4DN), Illara (5SB), Grace (6S) and Ethan (6D) who will be representing Trinity at the SSV Regional Cross Country at Hastings Foreshore on Tuesday 20th July. Information and schedules for the day were distributed to the students last term, however, if you do not have this, please contact Mrs Cahill, [nicole.cahill@trinitynarre.catholic.edu.au](mailto:nicole.cahill@trinitynarre.catholic.edu.au)



**Happy Birthday to the following students  
who celebrate their birthday this week.**

**JULY 2021**

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>	<b>SATURDAY</b>	<b>SUNDAY</b>
<b>12th</b>	<b>13th</b>	<b>14th</b>	<b>15th</b>	<b>16th</b>	<b>17th</b>	<b>18th</b>
<b>MILLIE SAANVI</b>			<b>SKLYER</b>	<b>SIENNA</b>	<b>EVA CRUZ</b>	<b>ISAAC</b>



## VISUAL ART COMPETITIONS

### ZartArt



Zart Art has a student Art competition that I would encourage you to enter if you have some amazing artwork. The art work theme is **Our Celebration of Australia**.

So celebrate your vision of Australia, it can be inspired by Australia's Colours, Flora, Fauna, Landmarks, People, Traditions, Sports, Food. Everything and anything that means Australia to you.

Artwork can be 2-D (e.g. drawing , painting etc) or 3-D ( sculpture, constructions etc.)

For more information or to enter please click on the link

<https://zart.us.launchpad6.com/studentartprize/upload-entry>

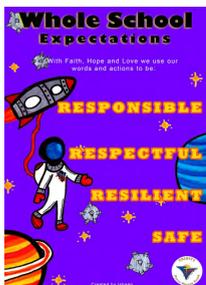
### Oz Kids



Ozkids promotes and supports children's literary and artistic talents and provides a vehicle for children to appreciate and develop their skills and encourage them to continue in the arts, click on the link below to enter your artwork to this great competition. Last year we had three Australia wide competition winners! Could you be a winner in 2021?- Entries close September 17th, 2021.

<https://www.ozkids.com.au/gallery.php>

Good Luck! - Mrs Samantha Moss



## CELEBRATION OF LEARNING CERTIFICATES.

**Congratulations to the following students who will be awarded a certificate during the Assembly this week.**  
**This term, our certificates will recognise students who have displayed one of our four School Wide Expectations throughout the week.**

### RESPONSIBLE    RESPECTFUL    RESILIENT    SAFE

<b>FOUNDATION CAMMARANO</b>  Arman - <b>Responsible</b>	<b>FOUNDATION KERR</b>  Archie - <b>Resilient</b>	<b>FOUNDATION WILLIAMS</b>  Isabella - <b>Resilient</b>
<b>YR 1 BITOIN</b>  Chloe A. - <b>Resilient</b>	<b>YR 1 CRISPE</b>  Dion - <b>Resilient</b>	<b>YR 1 MAYHEW</b>  Emily - <b>Responsible</b>
<b>YR 2 COLLINS</b>  Dion - <b>Resilient</b>	<b>YR 2 LAMB</b>  Jewel - <b>Resilient</b>	<b>YR 2 LOOMES</b>  Jordan - <b>Resilient</b>
<b>YR 3 DOVILE</b>  Zane - <b>Resilient</b>	<b>YR 3 SCHULTZE</b>  Sara N - <b>Responsible</b>	<b>YR 3 WOODS</b>  Chante - <b>Resilient</b>
<b>YR 4 ROGERS</b>  Joshua - <b>Responsible</b>	<b>YR 4 DAVIS/NETTLEINGHAM</b>  Claire - <b>Resilient</b>	<b>YR 4 VARSAMIS/FARRELLY</b>  Levenia - <b>Responsible</b>
<b>YR 5 DARWISH</b>  Abigael - <b>Resilient</b>	<b>YR 5 GUBBINS/MARSDEN</b>  Jacinta - <b>Responsibility</b>	<b>YR 5 WATTY</b>  Lachlan - <b>Responsibility</b>
<b>YR 6 DANNAOUI</b>  Cody - <b>Responsible</b>	<b>YR 6 LAMBELL</b>  Gayathry - <b>Resilient</b>	<b>YR 6 SCHINCK</b>  Natalie - <b>Responsible</b>
<b>ART - MRS MOSS</b>  Declan (1KM) - <b>Respect</b> Luca (4DN) - <b>Respect</b>	<b>ICT - MISS SCARTON</b>  Mila (FW) - <b>Responsible</b> Georgianna (6D) - <b>Respectful</b>	<b>ITALIAN - MISS MARSDEN F - Yr 2</b>  Adan (2EL) - <b>Respectful</b>
<b>P.E. F - YR 2 MRS WOOLF</b>  Myiah (2C) - <b>Resilient</b>	<b>P.E. Yr 3 - Yr 6 MRS CAHILL</b>  Noah (5W) - <b>Resilient</b>	<b>ITALIAN - MRS SCARTON Yr 3 - Yr 6</b>  Elaina (3SD) - <b>Respectful</b>

## SCHOOL FEE SCHEDULE FOR 2021

Family Fees 2021	
School Fee	\$1670.00
Capital Fee	\$285.00
ICT Levy	\$100.00

Student Levies 2021							
Student Levy-Booklist excursions and incursions, swimming, library, stationery and other curriculum expenditure	Prep	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5	Yr. 6
	\$290	\$290	\$290	\$295	\$295	\$300	\$300
Camp					\$190	\$280	\$300
<b>Total Year Level Levy</b>	<b>\$290</b>	<b>\$290</b>	<b>\$290</b>	<b>\$295</b>	<b>\$485</b>	<b>\$580</b>	<b>\$600</b>

Accounts for 2021 school fees have been emailed to all families.

All fees can be paid throughout the school year and to be finalised by the end of October this year.

Payments can be made by Cash, Cheque or EFTPOS. Direct payments can be arranged through the school office.

If you are experiencing financial difficulties please contact the school office to make a time to meet with Mrs Kathryn Pepper (Principal).

### CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for Asylum Seeker and Refugee Families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Please note your concession card must be valid as at 27 January 2021 for Term 1.

## CHILD SAFE STANDARDS WORKING WITH CHILDREN

Trinity has zero tolerance towards child abuse and is therefore committed to complying with the Victorian Child Safe Standards and Ministerial Order 870. All parents/guardians wishing to help in the classroom, canteen or attend excursions **MUST** have completed the PARENT HELPER WORKSHOP and hold a current **WORKING WITH CHILDREN CARD**.

Further details are available from the school office or the Justice Department website. All parent/guardian helpers must sign in at the office before proceeding to the classrooms. Your current Working with Children card must be displayed at all times when working in the classrooms and attending excursions.

**A reminder to all Parents/Carers, supervision by School Staff begins at 8.30am before school and after school only at the drop off area until 3.30pm.**

**Please observe and supervise your children as they play on the equipment.**

**Thank you for your co-operation.**

---

## ABSENCE FROM SCHOOL

In the case of illness/absence please call the school office by 8.30am or login to PAM to send a notification by 9.00am on the day of absence .

An SMS will be sent (daily) to Parents for any unexplained student absences.

If you are going away on holidays you must advise in writing to the Principal **BEFORE** you leave. All other absences must be put onto PAM by 9.00am on the day of absence.

Thank you.

---

## TRINITY CAR PARK ETIQUETTE

- For greater safety and visibility, we are requesting that all drivers **reverse** park into the marked bays.
- Thank you all who use the pedestrian crossing area. You are demonstrating to your children correct road safety practices. Once children cross the pedestrian crossing into the parking area, they, for their safety, need to be placed into vehicles promptly. The car park is **NOT** a meeting area.
- The lane around the edge of the car park (closest to the oval) are for vehicles waiting to pick children up from the Pick-up Zone **ONLY**.
- The two parking bays closest to the office path are the **PICK-UP ZONES**. These are **NO STANDING** zones. If your children are not ready to get into your car as you pull up to the pick-up zone, you must continue on and rejoin the end of the pick-up queue.
- There is **NO RIGHT TURN** when exiting the car park. All vehicles must turn left for the safety of others and to maintain traffic flow.
- **THE GATES CLOSE AT 9.00am AND RE-OPEN AT 3.00pm**. Occasionally they might reopen slightly later due to school activities.
- The Staff Car Park is for **STAFF PARKING ONLY**. Please do not use it as a drop off/pick up for students.

*Thank you for your patience and consideration of others*

---

## TRINITY ADVISORY SCHOOL BOARD

**Chair** - Kathryn Pepper

**Members** - Sandy Clua, Kerryn Kelly, Tarika Mahto, Ebony Marcolongo, Gail Rodrigues, Paul Tuvey, Paul Sharp and Georgegina Nettleingham.

---

## OUR LADY HELP OF CHRISTIANS PARISH

496 Princes Hwy, Narre Warren 3805

Phone: 9704 7935 Fax: 9704 7023

**Parish Priest:** Fr. Brendan Hogan

**Pastoral Associate:** Emily D'Sylva

**Assistant Priest:** Fr Isuru Weliwatte

**Sacrament Co-ordinator:** Sharon Andriotis

**Mass Times:** Saturday 6pm

Sunday 7.30am, 9.00am, 11.00am & 6.00pm

**Parish Office Hours:** Monday 12noon - 3.30pm

Tuesday to Friday 9.00am - 3.30pm



# TRINITY CATHOLIC PRIMARY SCHOOL

ABN: 50 374 081 685

KATHRYN PEPPER  
Principal

## School Entry Declaration

To be completed by all Visitors, Contractors and Casual Staff entering a DOSCEL school

School:	Trinity Catholic Primary School
Location:	Narre Warren South 3805

Name:			
Address:			
Phone no:		Email:	

Time In:		Time Out:	
----------	--	-----------	--

No:	Criteria	Yes	No																														
1	In the last 14 days, have you applied for a permit to enter Victoria from anywhere in Australia? If yes, please indicate applicable permit application date:	<input type="checkbox"/>	<input type="checkbox"/>																														
	<table border="1"> <tr> <td>Green zone</td> <td>Click or tap to enter a date.</td> <td>Orange zone</td> <td>Click or tap to enter a date.</td> <td>Red zone</td> <td>Click or tap to enter a date.</td> </tr> </table>	Green zone	Click or tap to enter a date.	Orange zone	Click or tap to enter a date.	Red zone	Click or tap to enter a date.																										
Green zone	Click or tap to enter a date.	Orange zone	Click or tap to enter a date.	Red zone	Click or tap to enter a date.																												
2	Have you been in self-isolation or quarantine due to recent travel or COVID-19 testing in the last 14 days?	<input type="checkbox"/>	<input type="checkbox"/>																														
	<table border="1"> <tr> <td>If Yes:</td> <td>Start Date:</td> <td>Click or tap to enter a date.</td> <td>End Date:</td> <td>Click or tap to enter a date.</td> </tr> </table>	If Yes:	Start Date:	Click or tap to enter a date.	End Date:	Click or tap to enter a date.																											
If Yes:	Start Date:	Click or tap to enter a date.	End Date:	Click or tap to enter a date.																													
3	Have you had close contact with a confirmed case of COVID-19 in the last 14 days?*	<input type="checkbox"/>	<input type="checkbox"/>																														
4	Do you have any of the following symptoms? If yes, please advise of symptom(s):	<input type="checkbox"/>	<input type="checkbox"/>																														
	<table border="1"> <tr> <td>Fever</td> <td><input type="checkbox"/></td> <td>Chills or sweats</td> <td><input type="checkbox"/></td> <td>Cough</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Sore throat</td> <td><input type="checkbox"/></td> <td>Shortness of breath</td> <td><input type="checkbox"/></td> <td>Runny nose</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Loss or change in sense of smell/taste</td> <td><input type="checkbox"/></td> <td>Headache</td> <td><input type="checkbox"/></td> <td>Muscle soreness</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Stuffy nose</td> <td><input type="checkbox"/></td> <td>Nausea</td> <td><input type="checkbox"/></td> <td>Vomiting</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Diarrhoea</td> <td><input type="checkbox"/></td> <td>Other</td> <td></td> <td></td> <td></td> </tr> </table>	Fever	<input type="checkbox"/>	Chills or sweats	<input type="checkbox"/>	Cough	<input type="checkbox"/>	Sore throat	<input type="checkbox"/>	Shortness of breath	<input type="checkbox"/>	Runny nose	<input type="checkbox"/>	Loss or change in sense of smell/taste	<input type="checkbox"/>	Headache	<input type="checkbox"/>	Muscle soreness	<input type="checkbox"/>	Stuffy nose	<input type="checkbox"/>	Nausea	<input type="checkbox"/>	Vomiting	<input type="checkbox"/>	Diarrhoea	<input type="checkbox"/>	Other					
Fever	<input type="checkbox"/>	Chills or sweats	<input type="checkbox"/>	Cough	<input type="checkbox"/>																												
Sore throat	<input type="checkbox"/>	Shortness of breath	<input type="checkbox"/>	Runny nose	<input type="checkbox"/>																												
Loss or change in sense of smell/taste	<input type="checkbox"/>	Headache	<input type="checkbox"/>	Muscle soreness	<input type="checkbox"/>																												
Stuffy nose	<input type="checkbox"/>	Nausea	<input type="checkbox"/>	Vomiting	<input type="checkbox"/>																												
Diarrhoea	<input type="checkbox"/>	Other																															
5	Areas to be visited in the school:																																

\* A close contact is someone who has been face to face for at least 15 minutes with someone who has tested positive for COVID-19 or been in the same enclosed space for at least 2 hours, when that person was potentially infectious.

I will notify the Principal on 03-97041970 if in the next 14 days I have a medically confirmed or suspected case of coronavirus.

Signature: \_\_\_\_\_ Date:

To be securely retained and filed for 28 days